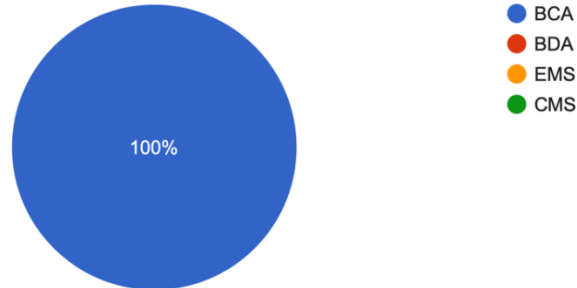


CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum (2021-22 BCA)

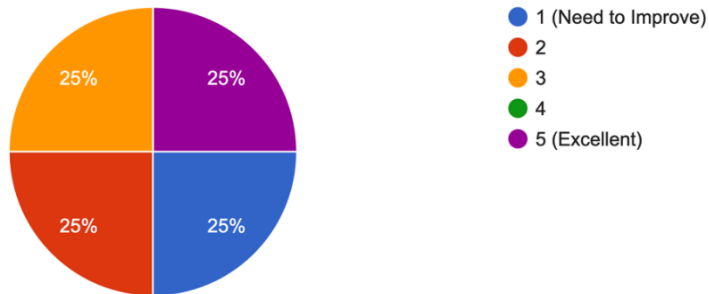
Name of the Programme

4 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

4 responses

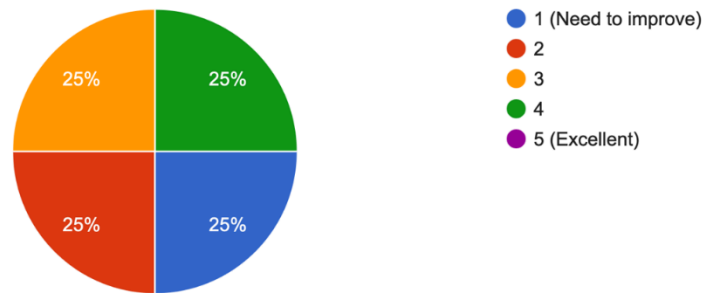


Specifically, 50% of respondents believe there is room for improvement, with 25% rating it as "Needs to Improve" and another 25% giving it a rating of 2. Meanwhile, 25% of respondents find the curriculum satisfactory, and another 25% rate it as excellent. This suggests that opinions are divided, with half of the respondents perceiving the curriculum content as satisfactory or excellent, while the other half feel it does not fully meet the desired objectives and outcomes.

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Does the curriculum cover advanced topics

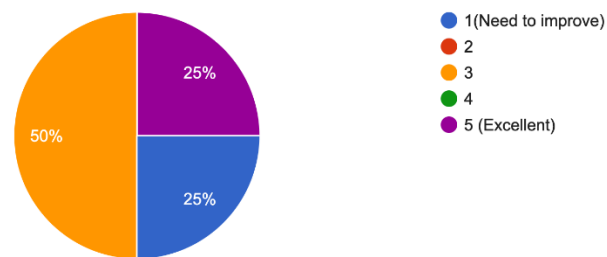
4 responses



This data suggests that opinions are equally divided among the respondents. Half of the participants (50%) believe there is room for improvement, while the other half are more satisfied, with one respondent rating it as satisfactory and another rating it as good. Therefore, it cannot be conclusively stated that the majority feel the curriculum fully meets the requirement of covering advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

4 responses

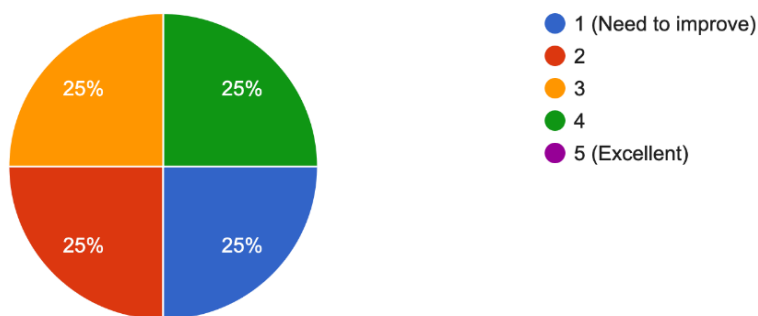


The responses are divided, with 50% of the respondents considering the curriculum as moderately effective (Rating 3), indicating that it meets the expectations to some extent. Meanwhile, 25% of the respondents rate the curriculum as needing improvement (Rating 1), and another 25% consider it excellent (Rating 5). This suggests that while half of the respondents feel the curriculum is somewhat effective in developing critical and analytical thinking skills, the other half has contrasting views, with some finding it highly effective and others believing it requires significant improvements.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

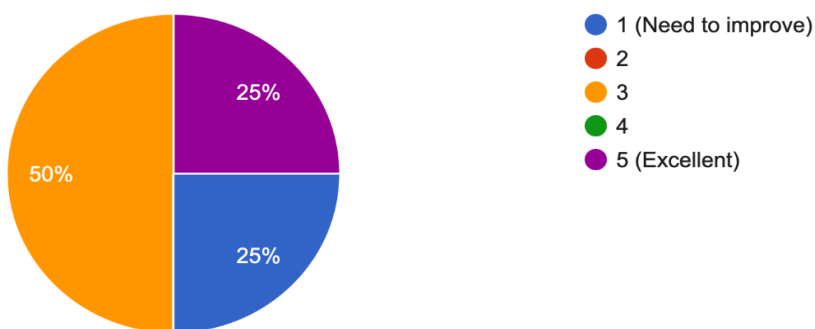
4 responses



50% of respondents (those rating 1 or 2) seem to feel the curriculum needs improvement or is below average. 50% of respondents (those rating 3 or 4) seem to feel the curriculum is average or above average.

Are the text books and reference materials relevant to the content of the curriculum?

4 responses

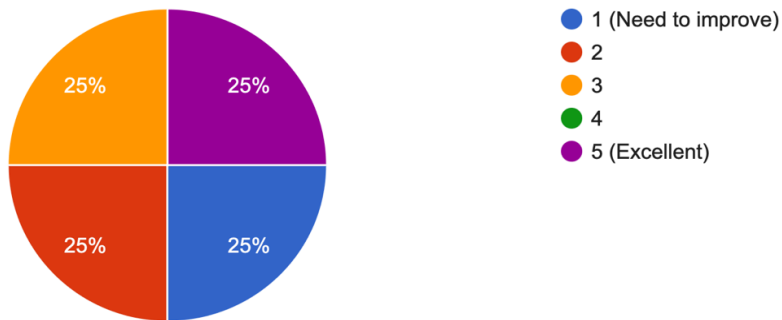


Out of the four responses, 50% rated the materials with a 3 (orange), indicating an average level of relevance. Another 25% rated them with a 1 (blue), suggesting a need for improvement. The remaining 25% rated the materials as 5 (purple), indicating they found them excellent. This indicates a split in perception, with half of the respondents finding the materials average, and the other half divided between seeing them as excellent and in need of improvement.

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Does the curriculum oriented toward higher education?

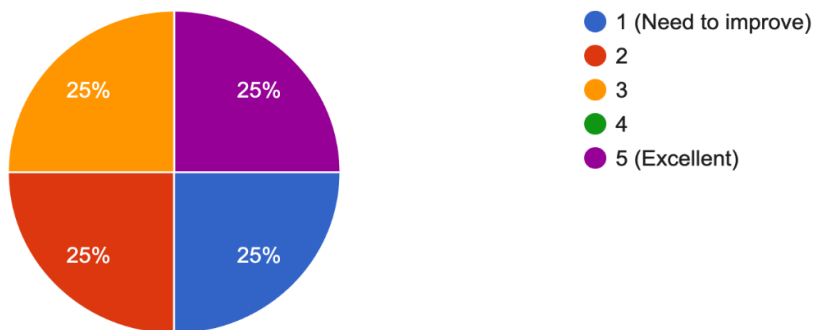
4 responses



The results are evenly split among the four respondents. Each rating—1 (need to improve), 2, 3, and 5 (excellent)—received 25% of the votes. This suggests that opinions on the curriculum's orientation toward higher education are highly divided, with no clear consensus. Some respondents see it as needing improvement, while others believe it ranges from below average to excellent.

Does the curriculum enable you to apply your knowledge in real life?

4 responses

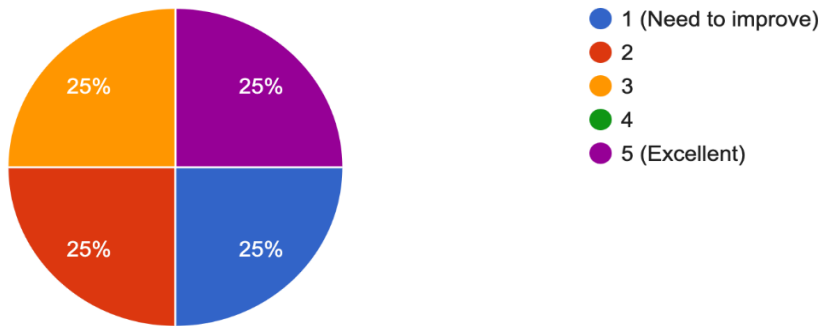


The responses are evenly distributed among the four options, with each receiving 25% of the votes. The ratings include 1 (need to improve), 2, 3, and 5 (excellent). This indicates that there is no dominant perception among the respondents; opinions are varied and spread across the entire spectrum, from finding the curriculum insufficient in real-life application to considering it excellent.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

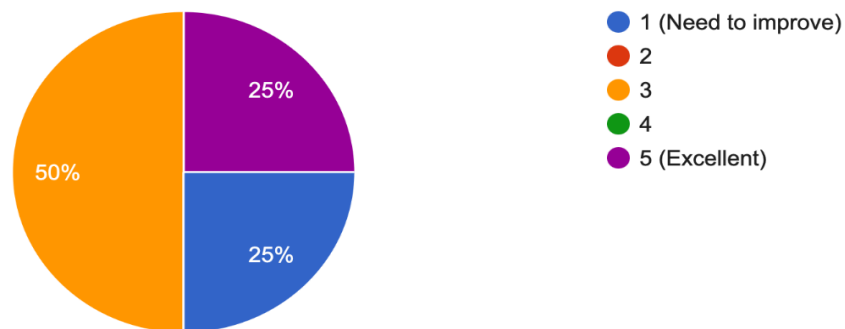
4 responses



The responses are evenly split across all rating levels, with 25% each for ratings 1 (Need to improve), 2, 3, and 5 (Excellent). This suggests a wide range of opinions on how well the curriculum addresses these practical aspects, from those who see significant room for improvement to those who consider it excellent.

Does the curriculum promotes self study and attitude of research?

4 responses



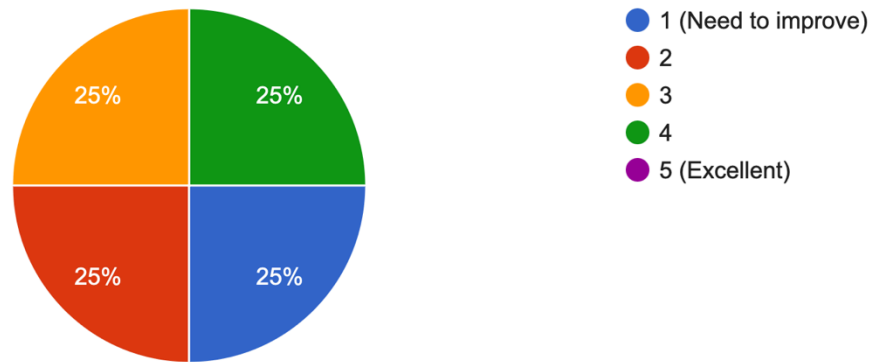
half of the respondents (50%) gave a middle rating of 3, indicating a moderate level of satisfaction. The remaining responses are split equally between the lowest and highest ratings, with 25% rating it as 1 (Need to improve) and 25% rating it as 5 (Excellent).

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improve) and 25% rating it as 5 (Excellent). This distribution suggests that while the majority find the curriculum adequately promotes self-study and research attitudes, there are polarized views at both extremes.

Does the curriculum meet your overall expectations?

4 responses



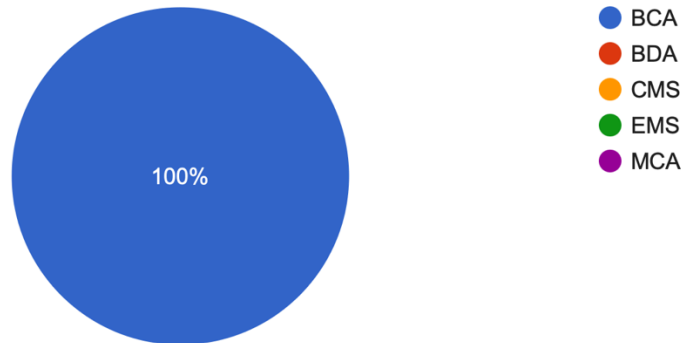
There are 4 responses, evenly distributed across 4 rating levels: 25% each for ratings 1 (Need to improve), 2, 3, and 4. This even split indicates a wide range of opinions about the curriculum's effectiveness in meeting overall expectations. There's no clear consensus, with equal representation from those who feel significant improvement is needed to those who are quite satisfied.

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Students Feedback on Curriculum (2022-23 BCA)

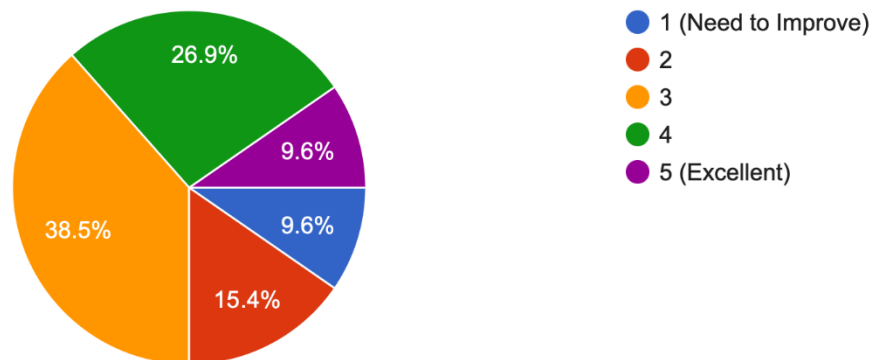
Name of the Programme

52 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

52 responses



It shows that 75% of respondents rate the curriculum's ability to satisfy stated objectives and learning outcomes as average or above (ratings 3-5). The largest group (38.5%) gives a neutral rating of 3, while 36.5% rate it positively (4 or 5). Only 25% feel it needs improvement (ratings 1-2).

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Does the curriculum cover advanced topics

52 responses

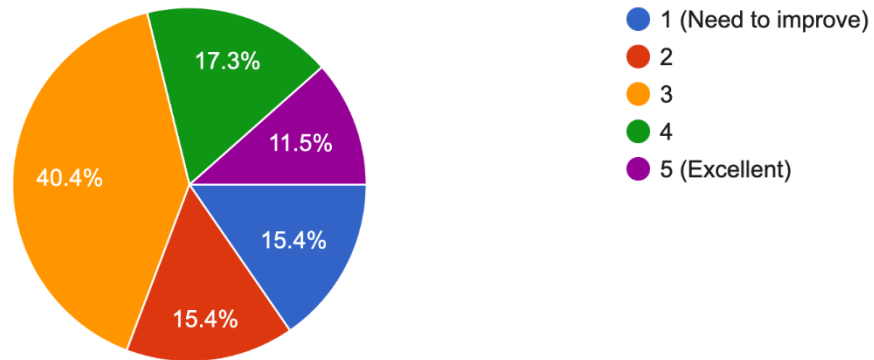
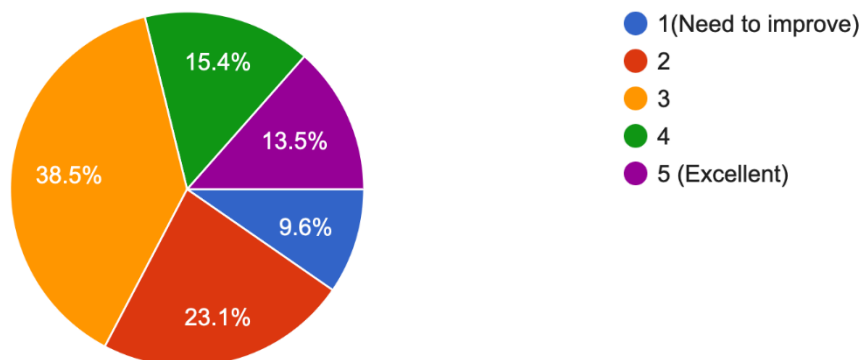


Image indicates that 69.2% of respondents believe the curriculum covers advanced topics adequately or well (ratings 3-5). The largest segment (40.4%) gives a neutral rating of 3, while 28.8% rate it positively (4 or 5). 30.8% feel there's room for improvement in covering advanced topics (ratings 1-2).

Is the curriculum effective in developing critical/analytical thinking?

52 responses

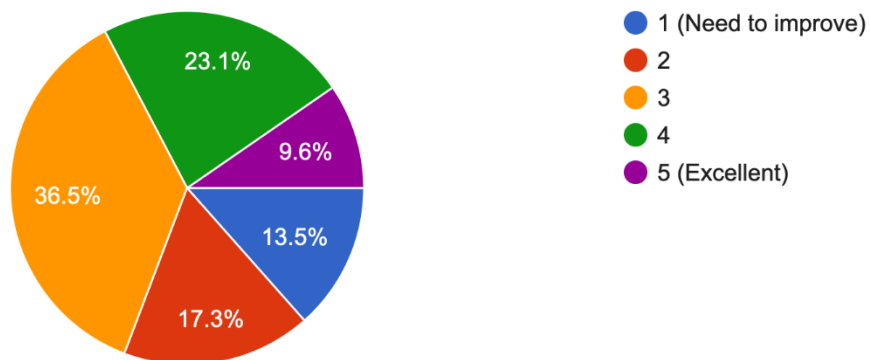


67.4% of respondents find the curriculum effective in developing critical/analytical thinking skills (ratings 3-5). The largest group (38.5%) gives a neutral rating of 3, while 28.9% rate it positively (4 or 5). 32.7% believe this aspect needs improvement (ratings 1-2).

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

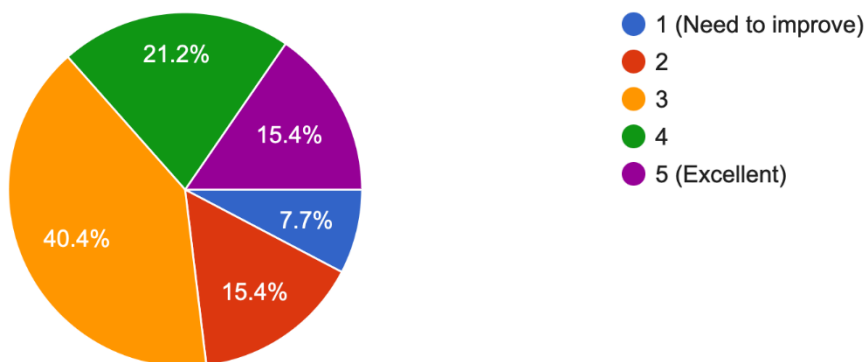
52 responses



The chart shows that a significant portion of the students (36.5%) rated the curriculum as average (3 out of 5) in enhancing their knowledge and skills. However, 23.1% rated it as above average (4), and 9.6% gave it an excellent rating (5), indicating a positive but moderate impact. A total of 30.8% felt the curriculum needed improvement, as reflected by ratings of 1 or 2.

Are the text books and reference materials relevant to the content of the curriculum?

52 responses

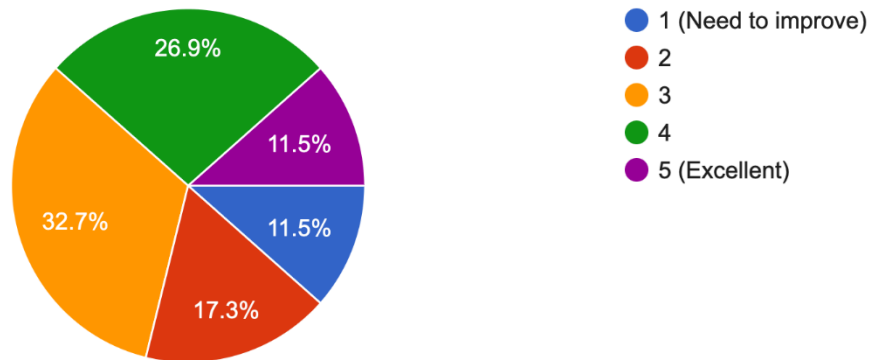


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The chart reveals concerns about the textbooks and reference materials relevance for the curriculum content. A notable 40.4% rated it as average (3) in enabling relevance, with 21.2% finding it above average (4), and only 15.4% considering it excellent (5). However, 36.6% rated it as needing improvement (1 or 2).

Does the curriculum oriented toward higher education?

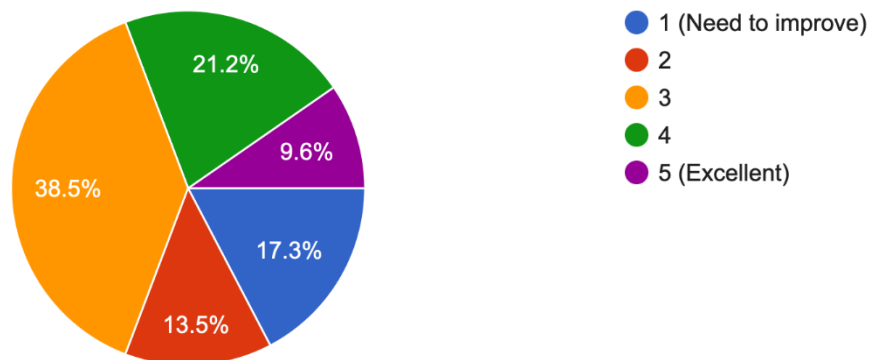
52 responses



The chart indicates that students have a more moderate view regarding the curriculum's orientation toward higher education. The most common response (32.7%) was a neutral rating (3). While 26.9% found the curriculum above average (4), only 11.5% considered it excellent (5). Meanwhile, 28.8% felt there was room for improvement.

Does the curriculum enable you to apply your knowledge in real life?

52 responses

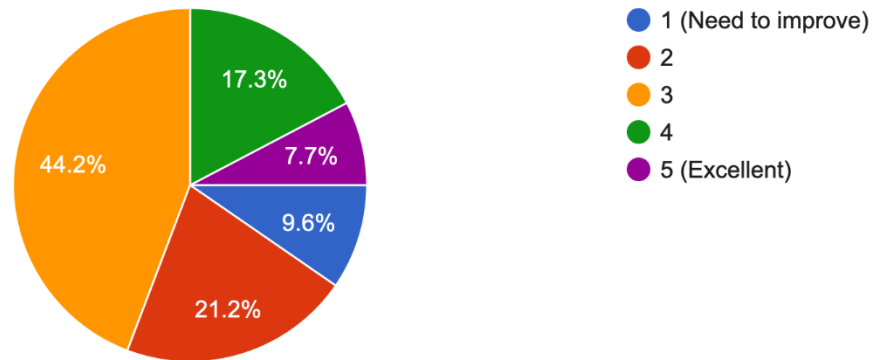


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The third chart reveals concerns about the practical application of the curriculum. A notable 38.5% rated it as average (3) in enabling real-life application, with 21.2% finding it above average (4), and only 9.6% considering it excellent (5). However, 30.8% rated it as needing improvement (1 or 2).

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

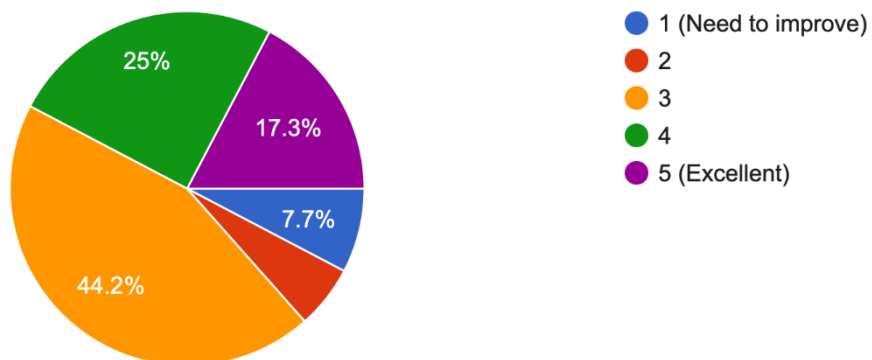
52 responses



Given figure reveals concerns about the employability/ entrepreneurship and skill development weightage for designing curriculum. A notable 44.2% rated it as average (3), with 17.3% finding it above average (4), and only 7.7% considering it excellent (5). However, 30.8% rated it as needing improvement (1 or 2).

Does the curriculum promotes self study and attitude of research?

52 responses

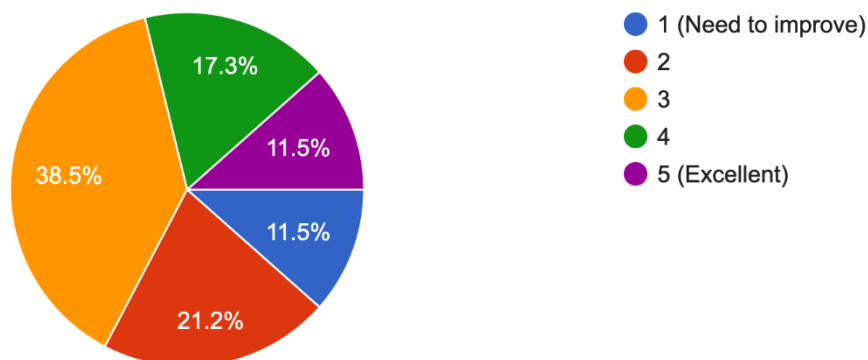


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The chart reveals concerns about promoting self-study and research attitude. A notable 44.2% rated it as average (3) in enabling self-study and research, with 25% finding it above average (4), and 17.3% considering it excellent (5).

Does the curriculum meet your overall expectations?

52 responses



The largest portion of respondents, at 38.5%, indicated that the curriculum met their expectations. This suggests a generally positive perception of the curriculum. However, a significant portion, 21.2%, rated the curriculum as needing improvement, indicating areas that require attention. Smaller percentages of respondents gave neutral ratings of 3 or 4, and 11.5% rated the curriculum as excellent.

ACTION Taken report:

Based on the above observations, following action has been suggested to the CDC:

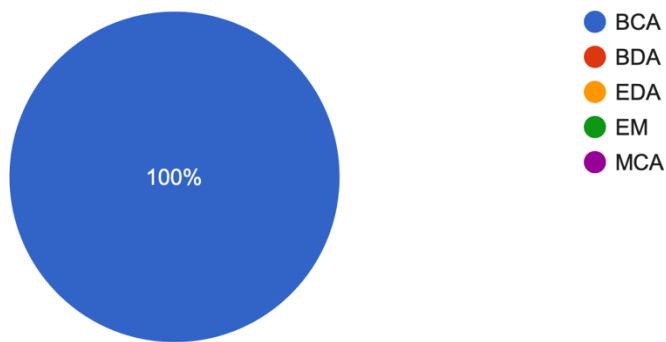
- The content of the curriculum must satisfy the stated objectives and learning outcomes
- Overall, the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching.

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Students Feedback on Curriculum (2023-24 BCA)

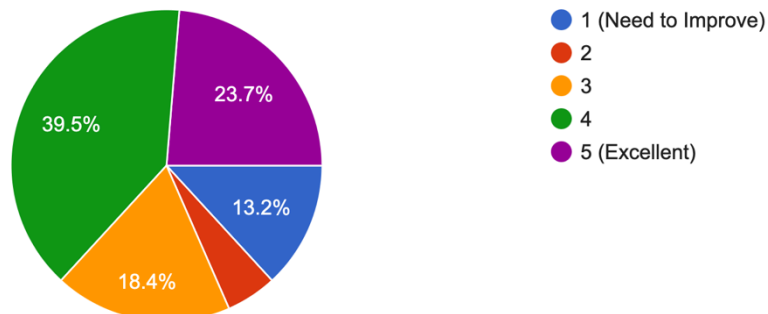
Name of the Programme

38 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

38 responses



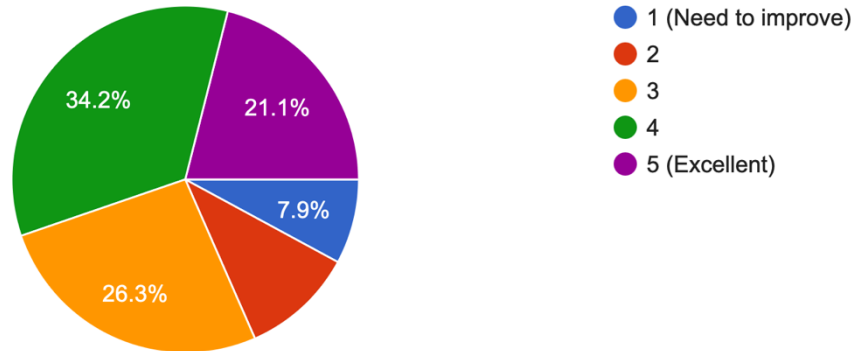
The pie chart summarizes responses to whether the curriculum content satisfies its stated objectives and learning outcomes. 39.5% of the 38 respondents strongly agreed (rating 5), indicating high satisfaction. 23.7% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed needing improvement

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(rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's alignment with its objectives and learning outcomes.

Does the curriculum cover advanced topics

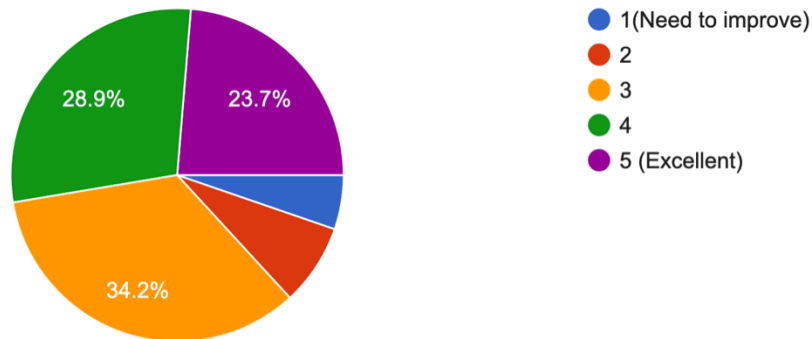
38 responses



The pie chart summarizes responses to whether the curriculum covers advanced topics. 34.2% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 26.3% agreed (rating 4), showing a generally positive perception. However, 21.1% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's coverage of advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

38 responses



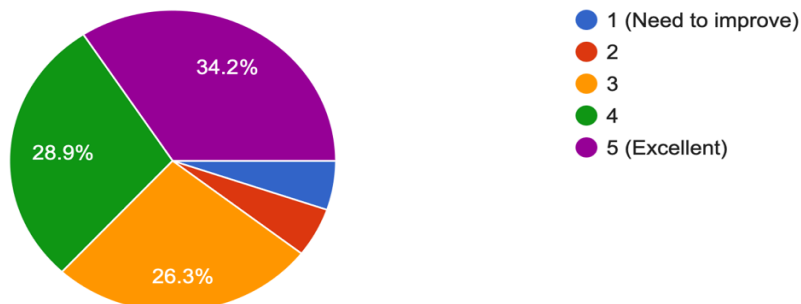
The pie chart summarizes responses to whether the curriculum is effective in developing critical/analytical thinking. 34.2% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 28.9% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed needing

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improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's effectiveness in developing critical/analytical thinking.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

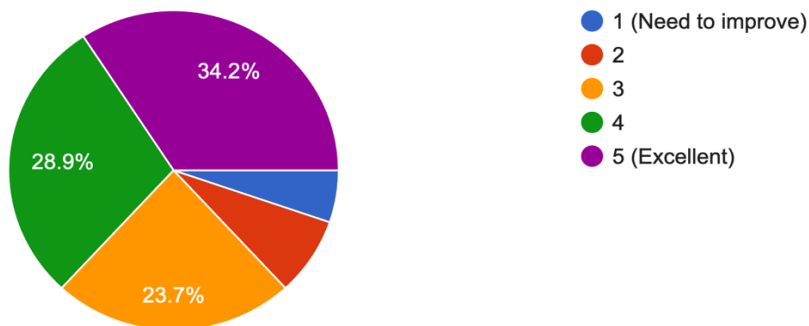
38 responses



The pie chart summarizes responses to whether the curriculum enhances knowledge and skills in the relevant domain. 34.2% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 28.9% agreed (rating 4), showing a generally positive perception. However, 26.3% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's effectiveness in enhancing knowledge and skills.

Are the text books and reference materials relevant to the content of the curriculum?

38 responses



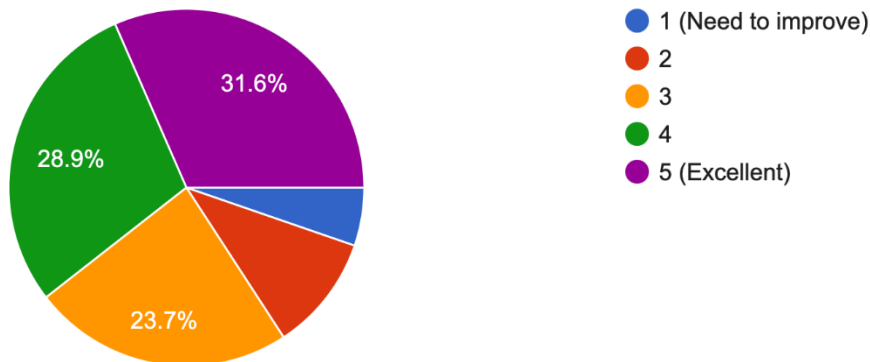
The pie chart summarizes responses to whether the textbooks and reference materials are relevant to the curriculum content. 34.2% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 28.9% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed

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needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the relevance of textbooks and reference materials to the curriculum content.

Does the curriculum oriented toward higher education?

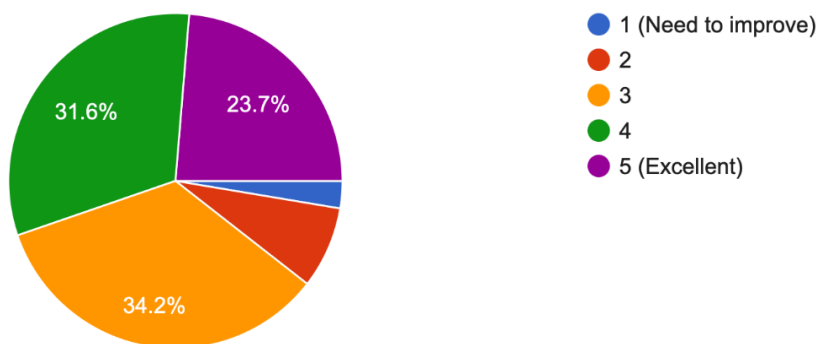
38 responses



The pie chart summarizes responses to whether the curriculum is oriented toward higher education. 31.6% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 28.9% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's orientation toward higher education.

Does the curriculum enable you to apply your knowledge in real life?

38 responses

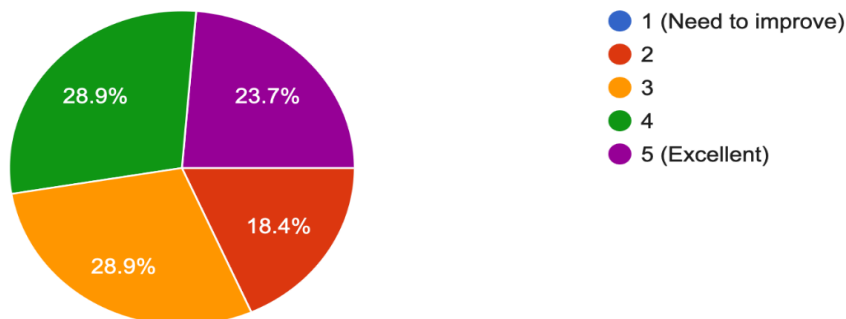


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The pie chart summarizes responses to whether the curriculum enables students to apply their knowledge in real life. 34.2% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 31.6% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's effectiveness in enabling students to apply their knowledge in real life.

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

38 responses

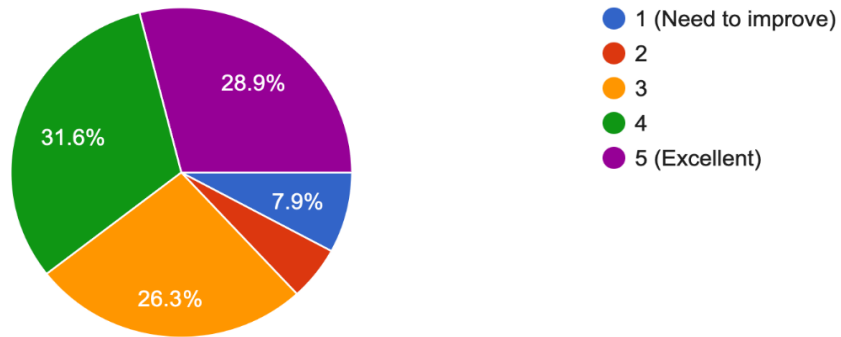


The pie chart summarizes responses to whether employability/entrepreneurship/skill development is given weightage in the design and development of the curriculum. 28.9% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. Another 28.9% agreed (rating 4), showing a generally positive perception. However, 23.7% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3.

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Does the curriculum promotes self study and attitude of research?

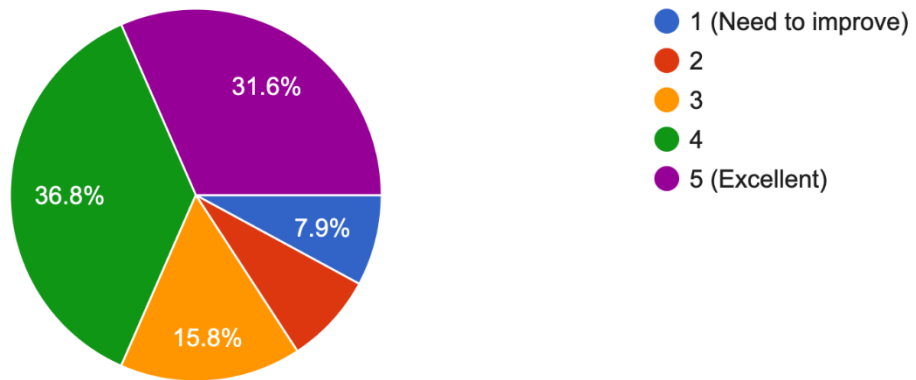
38 responses



The pie chart summarizes responses to whether the curriculum promotes self-study and an attitude of research. 28.9% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. 31.6% agreed (rating 4), showing a generally positive perception. However, 26.3% expressed needing improvement (rating 1), highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's effectiveness in promoting self-study and an attitude of research.

Does the curriculum meet your overall expectations?

38 responses



The pie chart summarizes responses to whether the curriculum meets overall expectations. 36.8% of the 38 respondents rated this aspect as excellent (rating 5), indicating high satisfaction. Another 15.8% agreed (rating 4), showing a generally positive perception. However, 31.6% expressed needing improvement (rating 1),

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highlighting areas for curriculum enhancement. Smaller percentages gave neutral ratings of 2 or 3. Overall, the results suggest a mixed perception of the curriculum's ability to meet overall expectations.

ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development

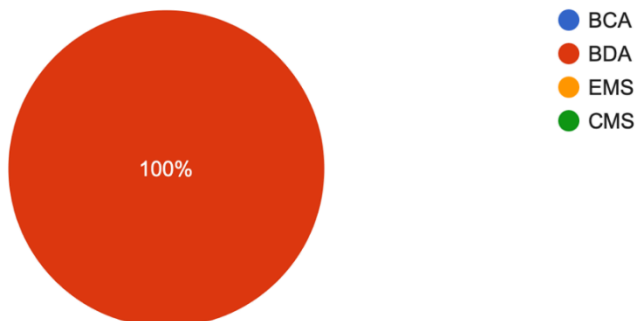


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CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2021-22 BDA)

Name of the Programme

2 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

2 responses



The pie chart summarizes responses to whether the curriculum content satisfies the stated objectives and learning outcomes. 100% of the 2 respondents expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests a strong dissatisfaction with the curriculum's alignment with its objectives and learning outcomes.

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Does the curriculum cover advanced topics

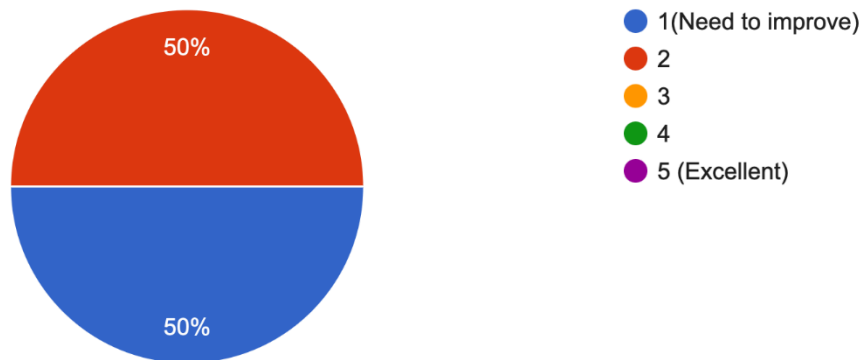
2 responses



The pie chart summarizes responses to whether the curriculum covers advanced topics. 100% of the 2 respondents expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests a strong dissatisfaction with the curriculum's coverage of advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

2 responses



The pie chart summarizes responses to whether the curriculum is effective in developing critical/analytical thinking. Both respondents expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests a strong dissatisfaction with the curriculum's effectiveness in developing critical/analytical thinking.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

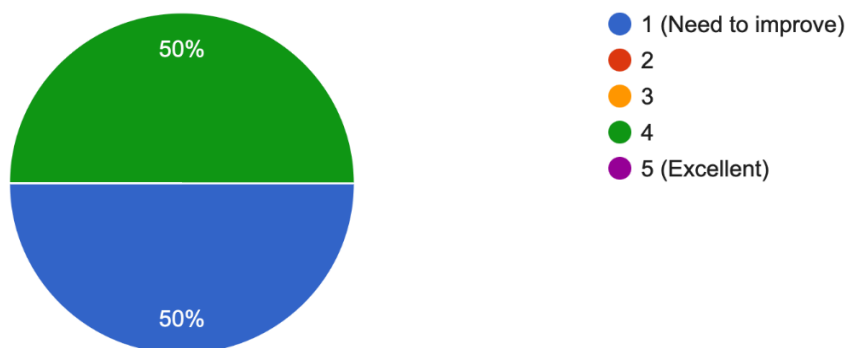
2 responses



The pie chart summarizes responses to whether the curriculum enhances knowledge and skills in the relevant domain. 100% of the 2 respondents expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests a strong dissatisfaction with the curriculum's effectiveness in enhancing knowledge and skills.

Are the text books and reference materials relevant to the content of the curriculum?

2 responses



The pie chart summarizes responses to whether the textbooks and reference materials are relevant to the curriculum content. 50% of the 2 respondents expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the relevance of the textbooks and reference materials to the curriculum content is a significant concern for the respondents.

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Does the curriculum oriented toward higher education?

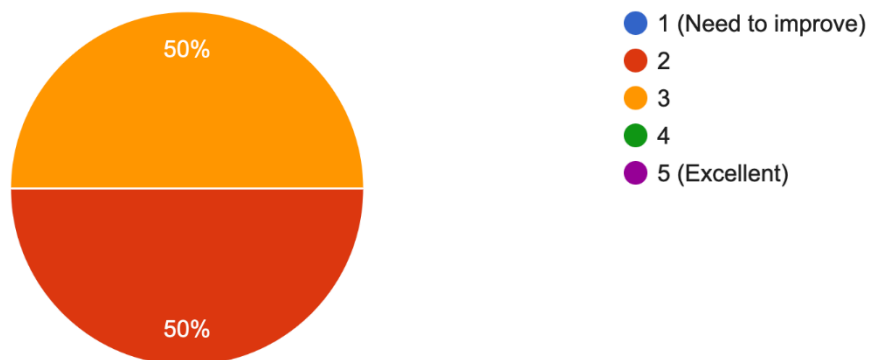
2 responses



The pie chart summarizes responses to whether the curriculum is oriented toward higher education. 50% of the 2 respondents expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the curriculum's orientation toward higher education is a significant concern for the respondents.

Does the curriculum enable you to apply your knowledge in real life?

2 responses

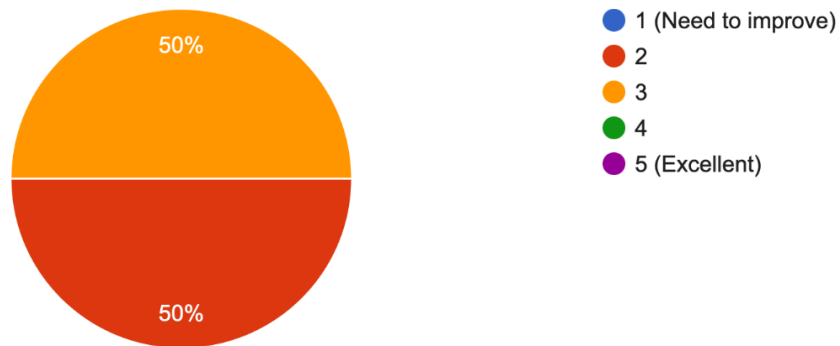


The pie chart summarizes responses to whether the curriculum enables students to apply their knowledge in real life. 50% of the 2 respondents expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the curriculum's effectiveness in enabling students to apply their knowledge in real life is a significant concern for the respondents.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

2 responses



The pie chart summarizes responses to whether employability/entrepreneurship/skill development is given weightage in the design and development of the curriculum. 50% of the 2 respondents expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the curriculum's emphasis on employability/entrepreneurship/skill development is a significant concern for the respondents.

Does the curriculum promotes self study and attitude of research?

2 responses

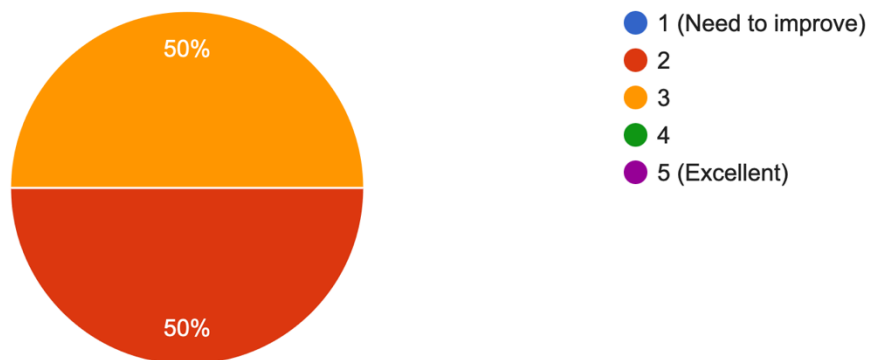


The pie chart summarizes responses to whether the curriculum promotes self-study and an attitude of research. 50% of the 2 respondents expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the curriculum's effectiveness in promoting self-study and an attitude of research is a significant concern for the respondents.

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Does the curriculum meet your overall expectations?

2 responses

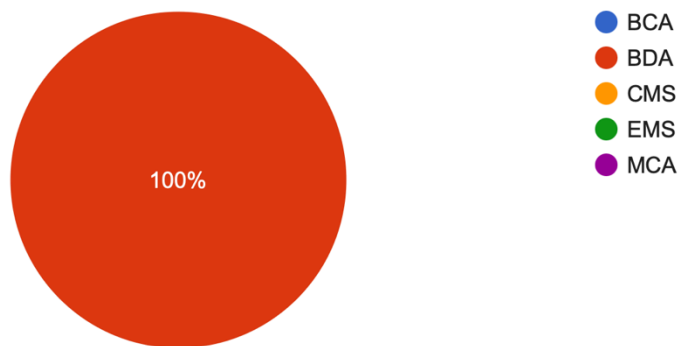


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Students Feedback on Curriculum – (2022-23 BDA)

Name of the Programme

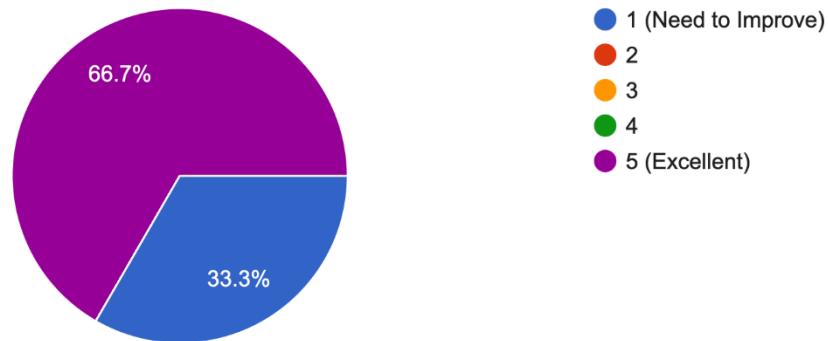
3 responses



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Does the content of the curriculum satisfy the stated objectives and learning outcomes?

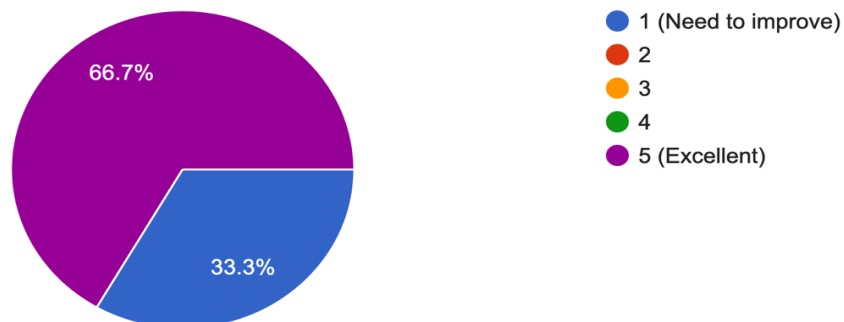
3 responses



The pie chart summarizes responses to whether the content of the curriculum satisfies the stated objectives and learning outcomes. Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's alignment with its objectives and learning outcomes is a major concern for the respondents.

Does the curriculum cover advanced topics

3 responses

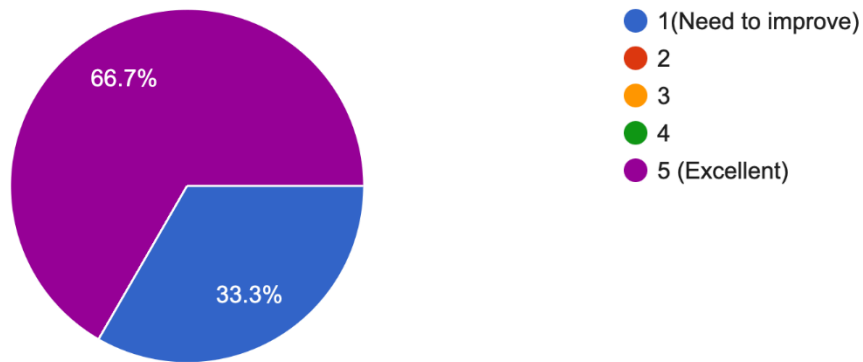


Of the 3 respondents, 66.7% indicated that the curriculum does not cover advanced topics (rating 1), highlighting a significant need for improvement. This suggests that the curriculum's coverage of advanced topics is a major concern for the respondents.

Dr. Bosco Paul Alapatt
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Is the curriculum effective in developing critical/analytical thinking?

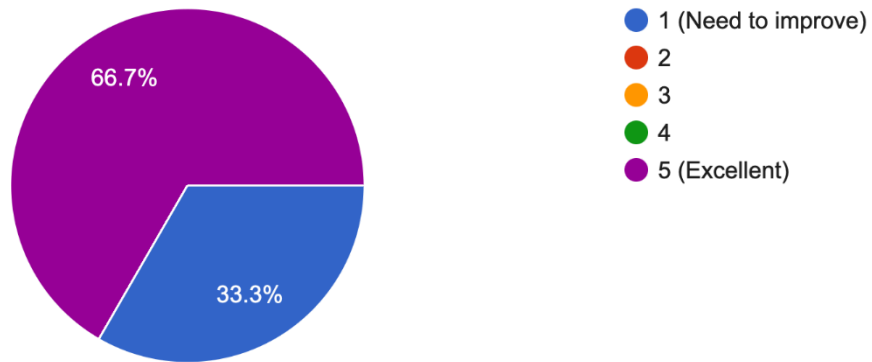
3 responses



The pie chart summarizes responses to whether the curriculum is effective in developing critical/analytical thinking. Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in developing critical/analytical thinking is a major concern for the respondents.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

3 responses

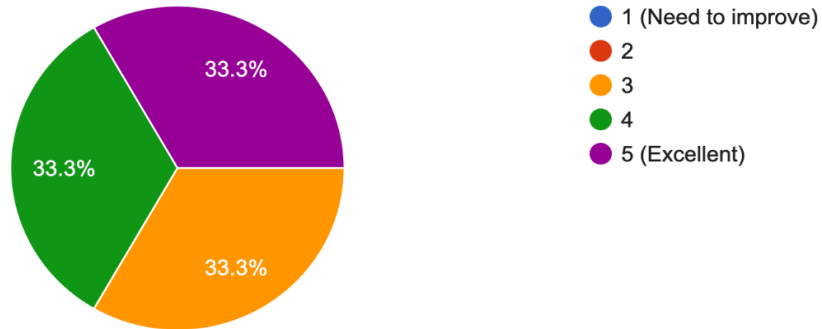


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Are the text books and reference materials relevant to the content of the curriculum?

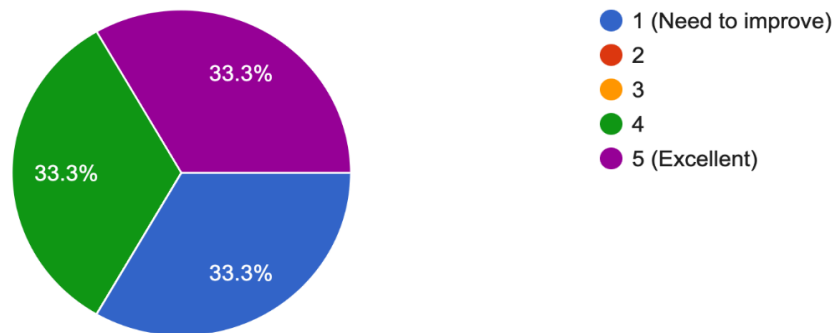
3 responses



The pie chart summarizes responses to whether the textbooks and reference materials are relevant to the curriculum content. Out of 3 respondents, 33.3% expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the relevance of the textbooks and reference materials to the curriculum content is a significant concern for the respondents.

Does the curriculum oriented toward higher education?

3 responses

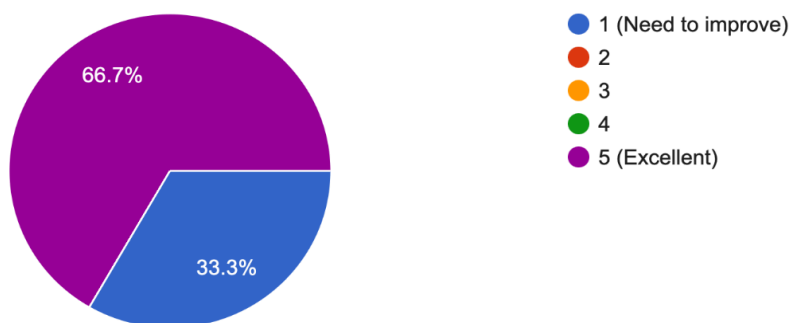


The pie chart summarizes responses to whether the curriculum is oriented toward higher education. Out of 3 respondents, 33.3% expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. This suggests that the curriculum's orientation toward higher education is a significant concern for the respondents.

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Does the curriculum enable you to apply your knowledge in real life?

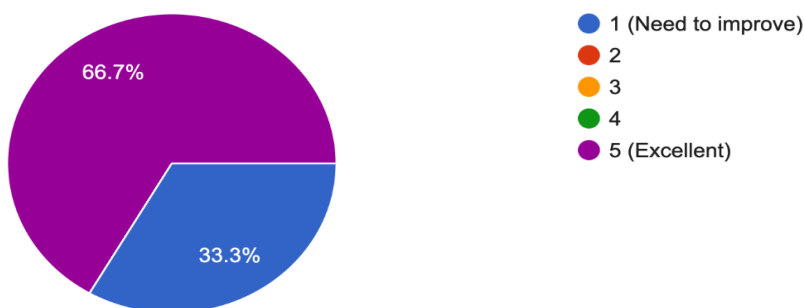
3 responses



The pie chart summarizes responses to whether the curriculum enables students to apply their knowledge in real life. Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in enabling students to apply their knowledge in real life is a major concern for the respondents.

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

3 responses

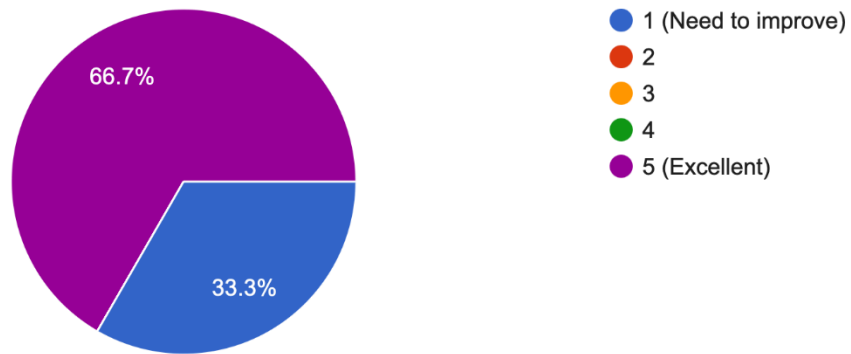


Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's emphasis on employability/entrepreneurship/skill development is a major concern for the respondents.

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Does the curriculum promotes self study and attitude of research?

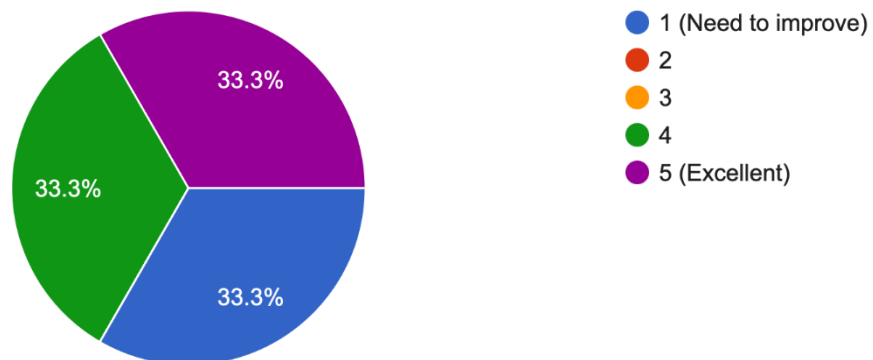
3 responses



The pie chart summarizes responses to whether the curriculum promotes self-study and an attitude of research. Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in promoting self-study and an attitude of research is a major concern for the respondents.

Does the curriculum meet your overall expectations?

3 responses



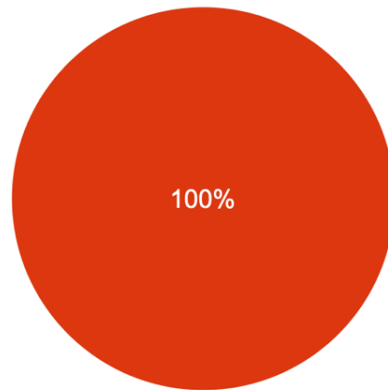
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Students Feedback on Curriculum – (2023-24 BDA)

Name of the Programme

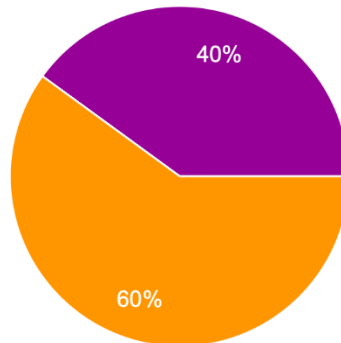
4 responses



- BCA
- BDA
- EDA
- EM
- MCA

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

5 responses



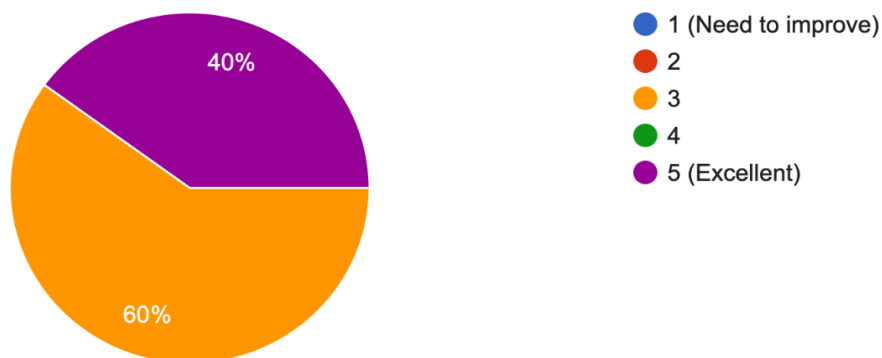
- 1 (Need to Improve)
- 2
- 3
- 4
- 5 (Excellent)

Of the 5 respondents, 60% indicated that the curriculum content satisfies the stated objectives and learning outcomes (rating 5), highlighting a significant need for improvement. This suggests that the curriculum's alignment with its objectives and learning outcomes is a major concern for the respondents.

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Does the curriculum cover advanced topics

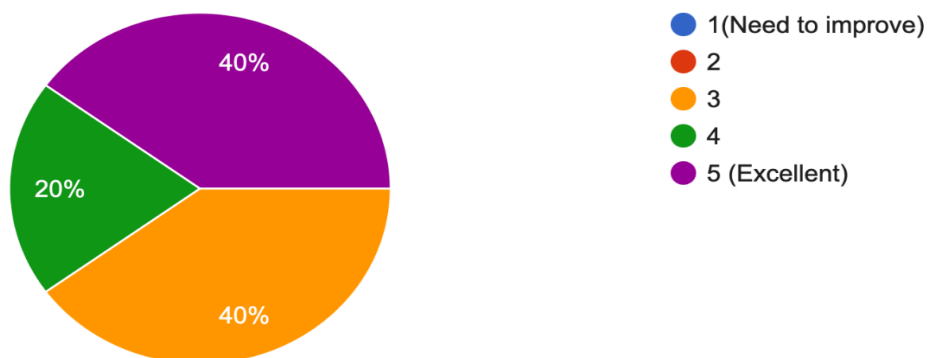
5 responses



Of the 5 respondents, 40% indicated that the curriculum does not cover advanced topics (rating 1), highlighting a significant need for improvement. This suggests that the curriculum's coverage of advanced topics is a major concern for the respondents.

Is the curriculum effective in developing critical/analytical thinking?

5 responses

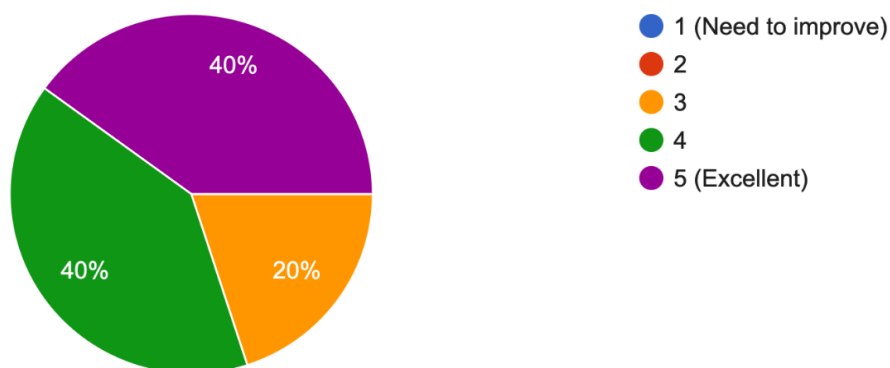


The pie chart summarizes responses to whether the curriculum is effective in developing critical/analytical thinking. Out of 5 respondents, 40% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. 20% of respondents gave a neutral rating of 3, and 40% gave a rating of 4, indicating a generally positive perception. This suggests that the curriculum's effectiveness in developing critical/analytical thinking is a major concern for the respondents, but there is also a significant portion of respondents who find the curriculum to be effective in this area.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

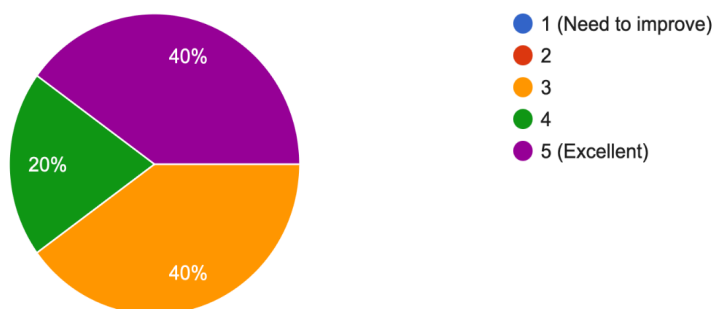
5 responses



The pie chart summarizes responses to whether the curriculum enhances knowledge and skills in the relevant domain. Out of 5 respondents, 40% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. 20% of respondents gave a neutral rating of 3, and 40% gave a rating of 5 (Excellent), indicating a positive perception. This suggests that the curriculum's effectiveness in enhancing knowledge and skills is a major concern for the respondents, but there is also a significant portion of respondents who find the curriculum to be effective in this area.

Are the text books and reference materials relevant to the content of the curriculum?

5 responses

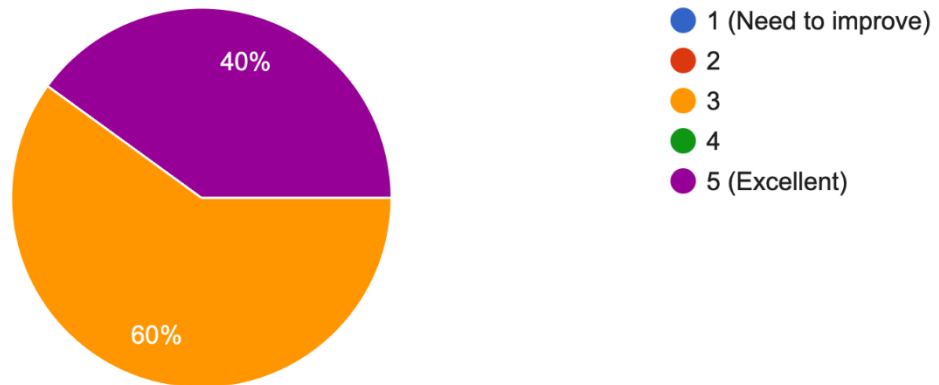


Of the 5 respondents, 40% indicated that the textbooks and reference materials are relevant to the curriculum content (rating 5), highlighting a significant need for improvement. This suggests that the relevance of the textbooks and reference materials to the curriculum content is a major concern for the respondents.

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Does the curriculum oriented toward higher education?

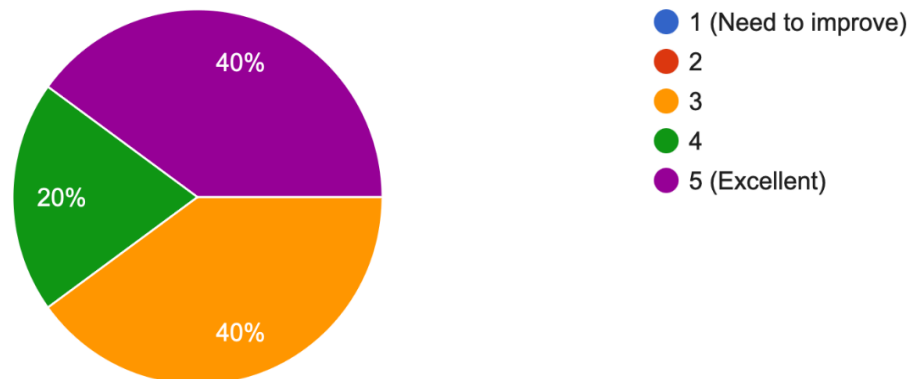
5 responses



Of the 5 respondents, 40% indicated that the curriculum is oriented toward higher education (rating 5), highlighting a significant need for improvement. This suggests that the curriculum's orientation toward higher education is a major concern for the respondents.

Does the curriculum enable you to apply your knowledge in real life?

5 responses



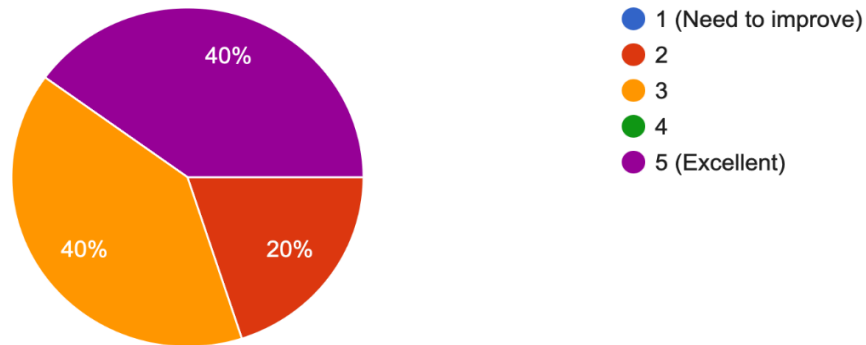
Out of 5 respondents, 40% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. 20% of respondents gave a neutral rating of 3, and 40% gave a rating of 5 (Excellent), indicating a positive perception. This suggests that the curriculum's effectiveness in enabling students to apply

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their knowledge in real life is a major concern for the respondents, but there is also a significant portion of respondents who find the curriculum to be effective in this area.

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

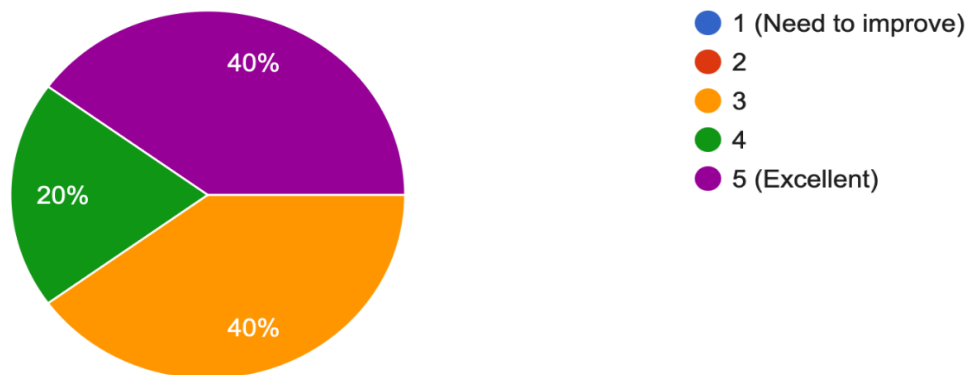
5 responses



Of the 5 respondents, 40% indicated that employability/entrepreneurship/skill development is given weightage in the design and development of the curriculum (rating 5), highlighting a significant need for improvement. This suggests that the curriculum's emphasis on employability/entrepreneurship/skill development is a major concern for the respondents.

Does the curriculum promotes self study and attitude of research?

5 responses



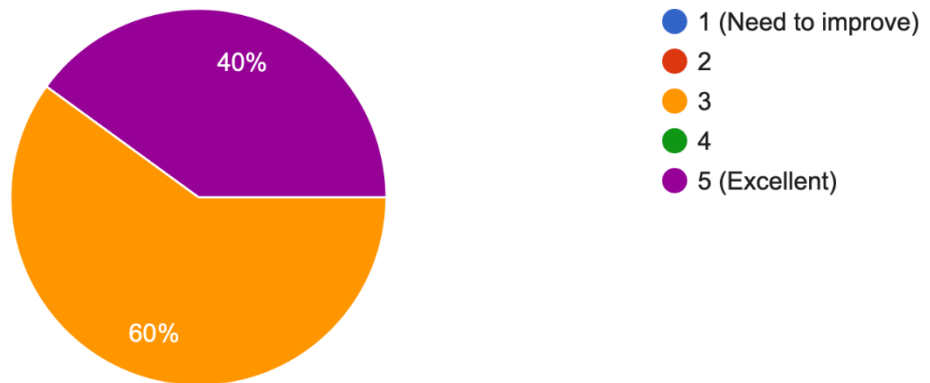
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indicating a positive perception. This suggests that the curriculum's effectiveness in promoting self-study and an attitude of research is a major concern for the respondents, but there is also a significant portion of respondents who find the curriculum to be effective in this area.

Does the curriculum meet your overall expectations?

5 responses



The pie chart shows that 60% of respondents indicated that the curriculum meets their overall expectations, while 40% indicated that it needs improvement. This suggests a generally positive perception of the curriculum, but with a significant portion expressing the need for enhancements.

ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education

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- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

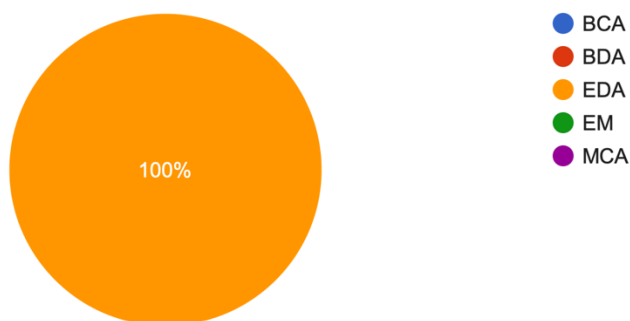


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CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2023-24 EDA)

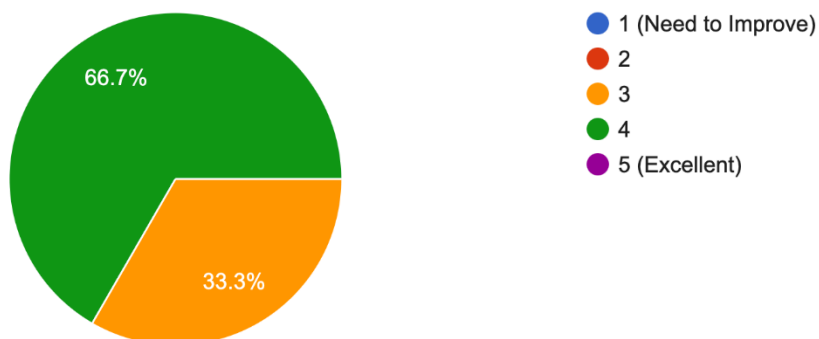
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

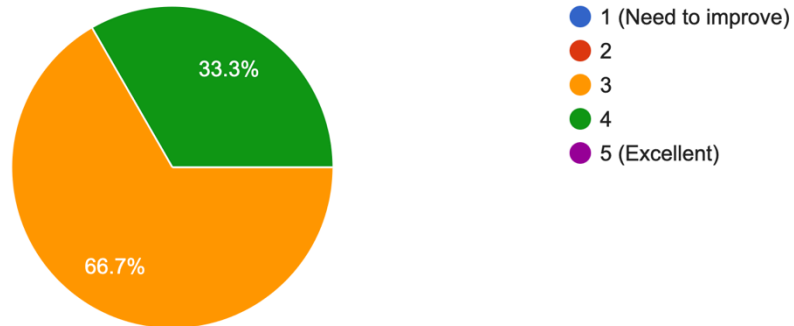


Of the 3 respondents, 66.7% indicated that the curriculum content does not satisfy the stated objectives and learning outcomes (rating 1), highlighting a significant need for improvement. This suggests that the curriculum's alignment with its objectives and learning outcomes is a major concern for the respondents.

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Does the curriculum cover advanced topics

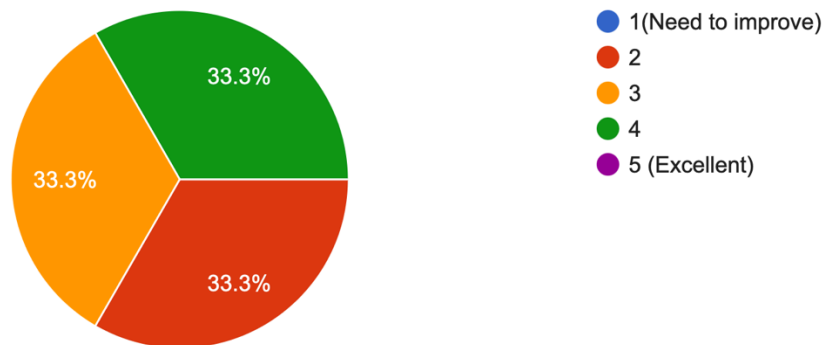
3 responses



Of the 3 respondents, 66.7% indicated that the curriculum does not cover advanced topics (rating 1), highlighting a significant need for improvement. This suggests that the curriculum's coverage of advanced topics is a major concern for the respondents.

Is the curriculum effective in developing critical/analytical thinking?

3 responses

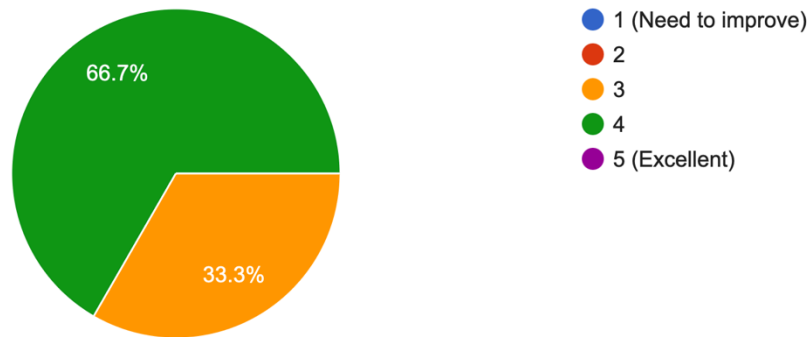


Out of 3 respondents, 33.3% expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. 33.3% gave a neutral rating of 3, and 33.3% gave a rating of 5 (Excellent), indicating a mixed perception. This suggests that the curriculum's effectiveness in developing critical/analytical thinking is a concern for some respondents, while others find the curriculum to be effective in this area.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

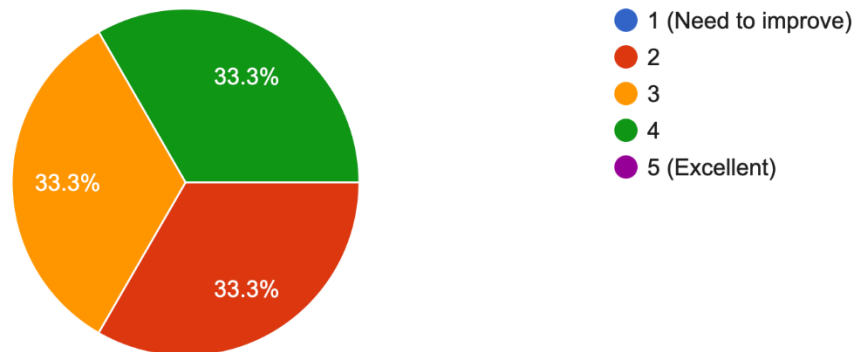
3 responses



Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. 33.3% gave a positive rating of 5 (Excellent), indicating a mixed perception. This suggests that the curriculum's effectiveness in enhancing knowledge and skills is a major concern for the respondents, while a smaller portion finds the curriculum to be effective in this area.

Are the text books and reference materials relevant to the content of the curriculum?

3 responses

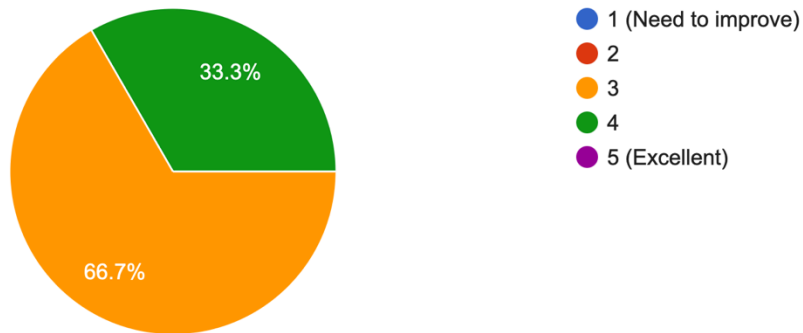


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Does the curriculum oriented toward higher education?

3 responses



The pie chart shows that 66.7% of respondents agree that the curriculum is oriented towards higher education, while 33.3% believe it needs improvement. This indicates a generally positive perception of the curriculum's alignment with higher education goals.

Does the curriculum enable you to apply your knowledge in real life?

3 responses

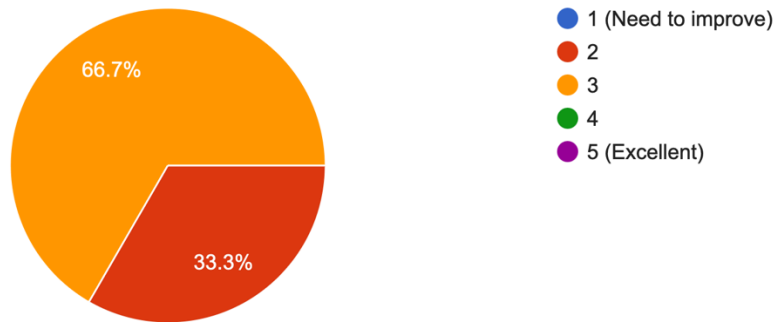


Out of 3 respondents, 100% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in enabling students to apply their knowledge in real life is a major concern for the respondents.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

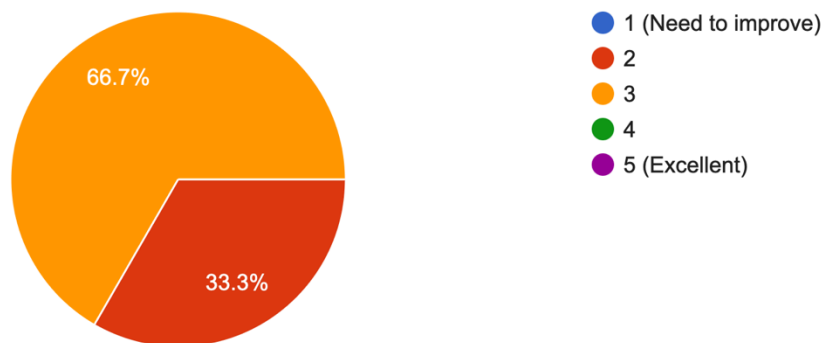
3 responses



The pie chart summarizes responses to whether employability/entrepreneurship/skill development is given weightage in the design and development of the curriculum. Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's emphasis on employability/entrepreneurship/skill development is a major concern for the respondents.

Does the curriculum promotes self study and attitude of research?

3 responses



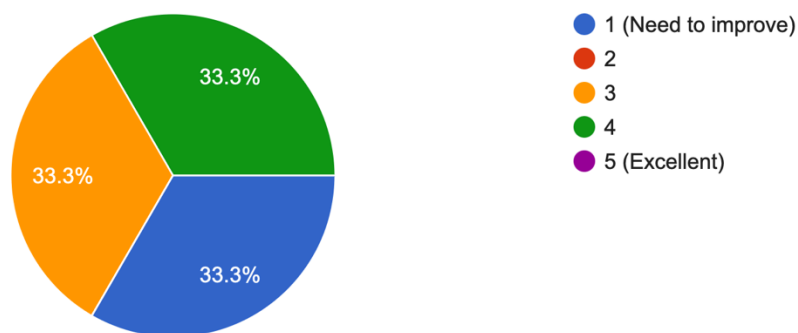
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suggests that the curriculum's effectiveness in promoting self-study and an attitude of research is a major concern for the respondents, while a smaller portion finds the curriculum to be effective in this area.

Does the curriculum meet your overall expectations?

3 responses



The pie chart summarizes responses to whether the curriculum meets overall expectations. Out of 3 respondents, 33.3% expressed needing improvement (rating 1), highlighting a need for curriculum enhancement. 33.3% gave a neutral rating of 3, and 33.3% gave a rating of 5 (Excellent), indicating a mixed perception. This suggests that the curriculum's ability to meet overall expectations is a concern for some respondents, while others find the curriculum to be effective in this area.

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- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education

Dr. Bosco Paul Alapatt
Head

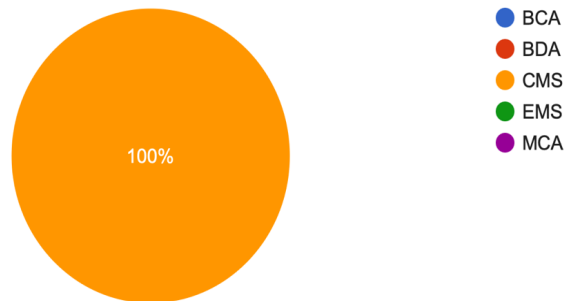
School of Sciences
Christ (Deemed to be University),
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- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2022-23 CMS)

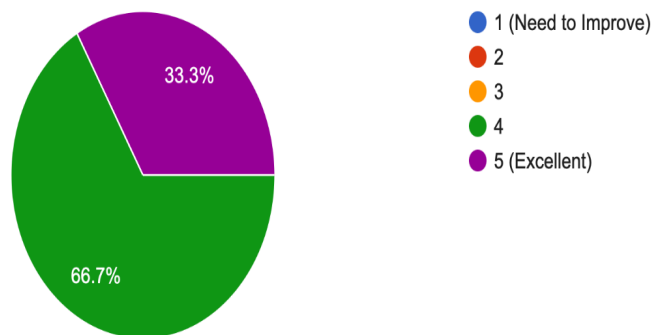
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

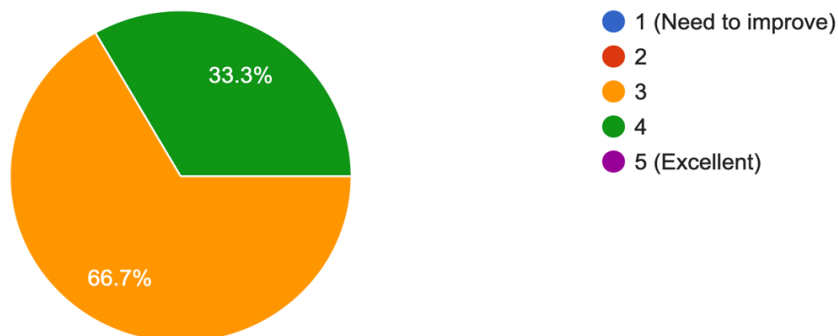


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Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's alignment with its objectives and learning outcomes is a major concern for the respondents. This is a significant issue that needs to be addressed in order to improve the overall quality of the curriculum.

Does the curriculum cover advanced topics

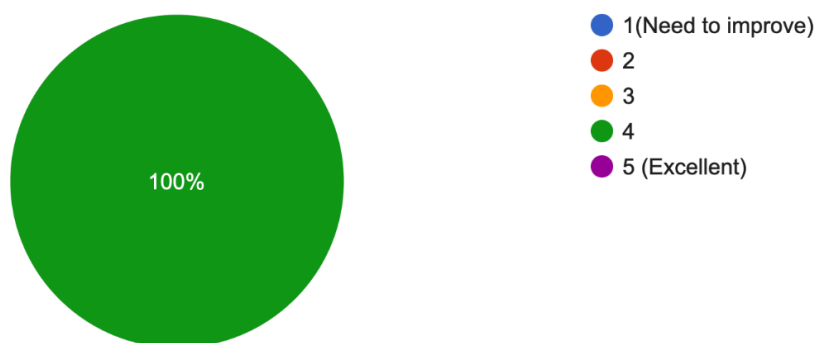
3 responses



Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's coverage of advanced topics is a major concern for the respondents. This is a significant issue that needs to be addressed in order to improve the overall quality of the curriculum.

Is the curriculum effective in developing critical/analytical thinking?

3 responses

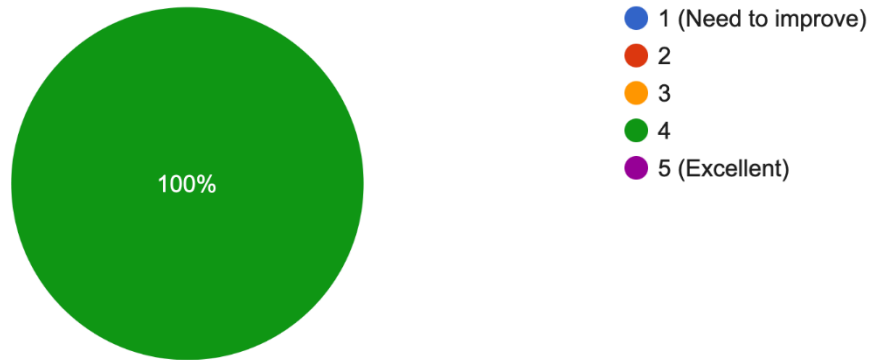


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Out of 3 respondents, 100% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in developing critical/analytical thinking is a major concern for the respondents. This is a significant issue that needs to be addressed to improve the overall quality of the curriculum.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

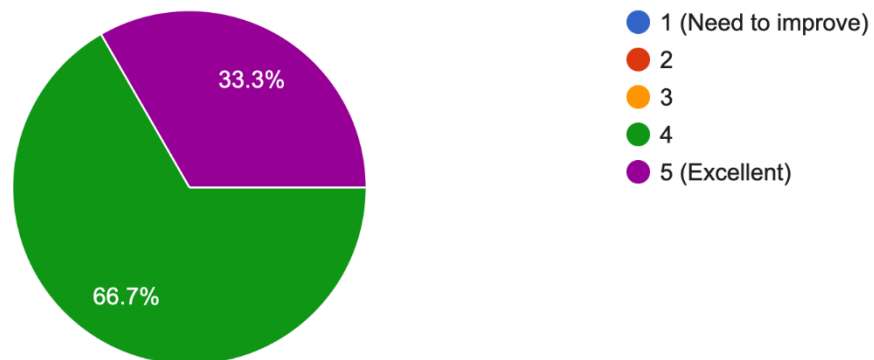
3 responses



Out of 3 respondents, 100% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in enhancing knowledge and skills is a major concern for the respondents. This is a significant issue that needs to be addressed in order to improve the overall quality of the curriculum.

Are the text books and reference materials relevant to the content of the curriculum?

3 responses



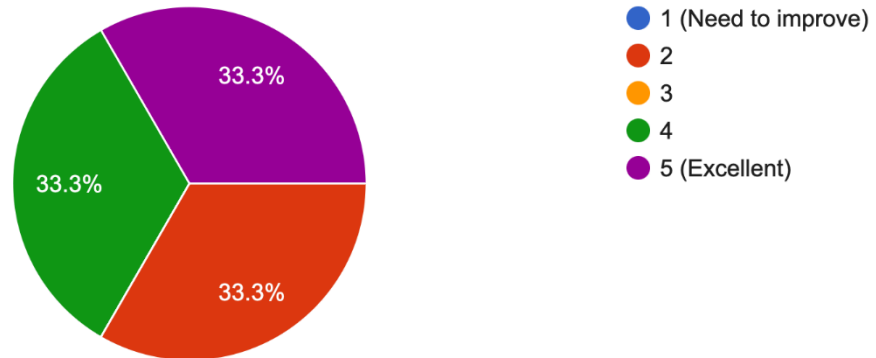
Out of 3 respondents, 66.7% indicated that the textbooks and reference materials are relevant to the curriculum content (rating 5), highlighting a positive perception. 33.3% gave a neutral rating of 3, indicating a mixed

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Ghaziabad

perception. This suggests that the relevance of the textbooks and reference materials to the curriculum content is a positive aspect for the majority of respondents.

Does the curriculum oriented toward higher education?

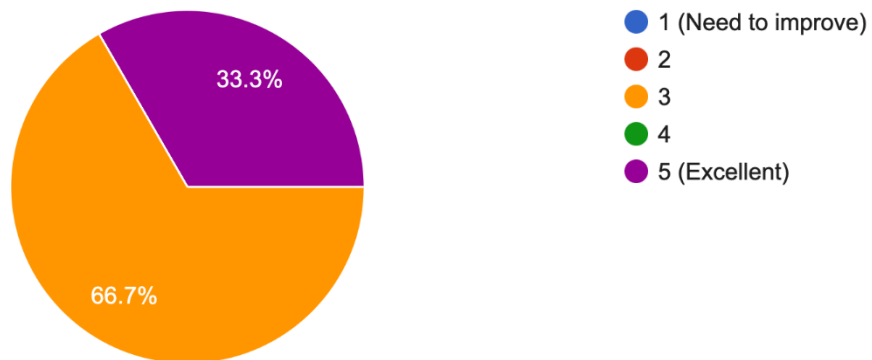
3 responses



33.3% of respondents believe the curriculum needs improvement (rating 1). 33.3% gave a neutral rating of 3. 33.3% strongly agree that the curriculum is oriented towards higher education (rating 5).

Does the curriculum enable you to apply your knowledge in real life?

3 responses

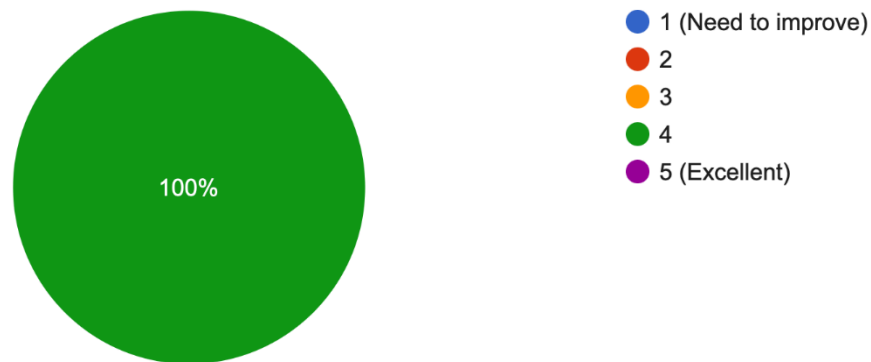


Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's effectiveness in enabling students to apply their knowledge in real life is a major concern for the respondents.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

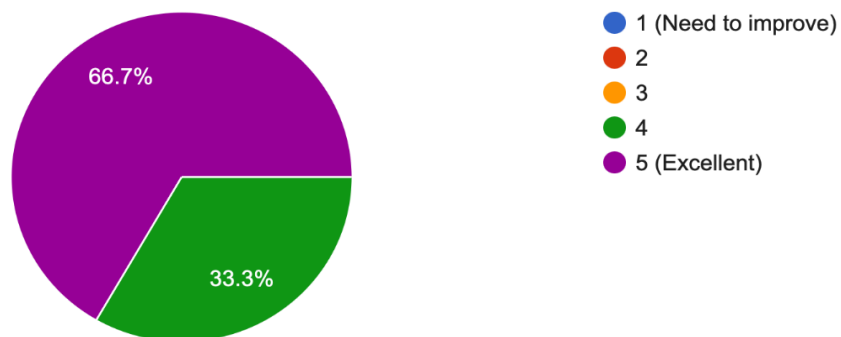
3 responses



Out of 3 respondents, 100% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. This suggests that the curriculum's emphasis on employability/entrepreneurship/skill development is a major concern for the respondents. This is a significant issue that needs to be addressed in order to improve the overall quality of the curriculum.

Does the curriculum promotes self study and attitude of research?

3 responses

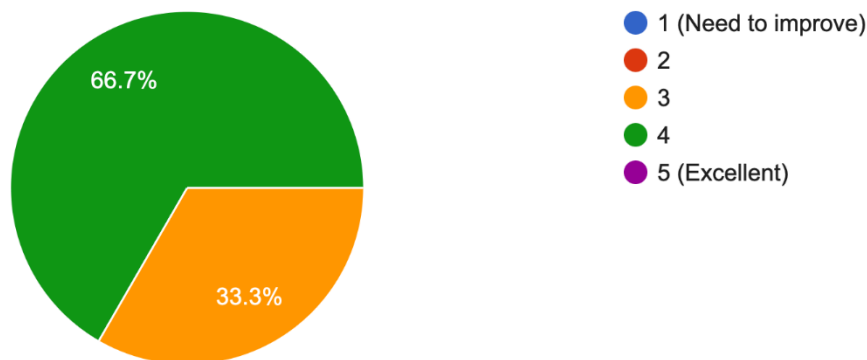


Out of 3 respondents, 66.7% gave a positive rating of 5 (Excellent), indicating a mixed perception. 33.3 % highlighting a significant need for curriculum enhancement.

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Does the curriculum meet your overall expectations?

3 responses



Out of 3 respondents, 66.7% expressed needing improvement (rating 1), highlighting a significant need for curriculum enhancement. 33.3% gave a positive rating of 5 (Excellent), indicating a mixed perception.

ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

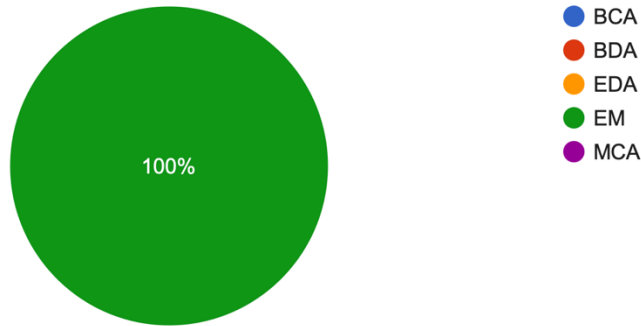
- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

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CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2023-24 EM)

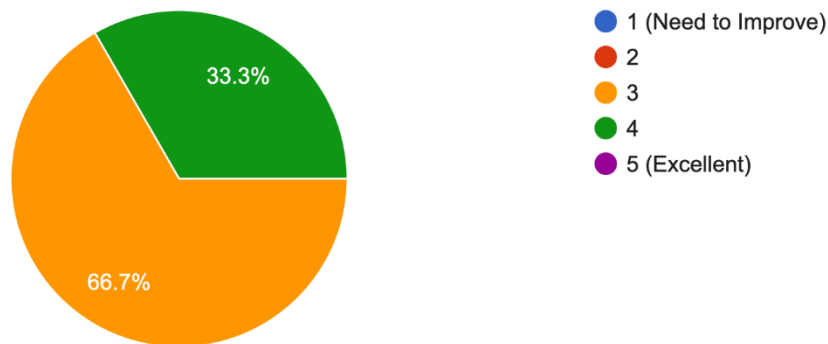
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

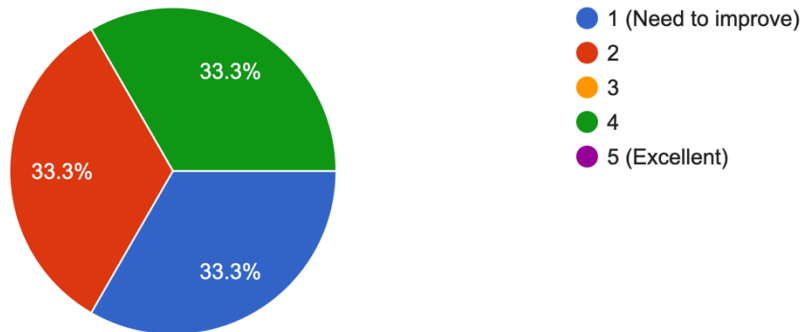


Out of 3 respondents, 66.7% expressed needing improvement, highlighting a significant need for curriculum enhancement. This suggests that the curriculum's alignment with its objectives and learning outcomes is a major concern for the respondents.

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Does the curriculum cover advanced topics

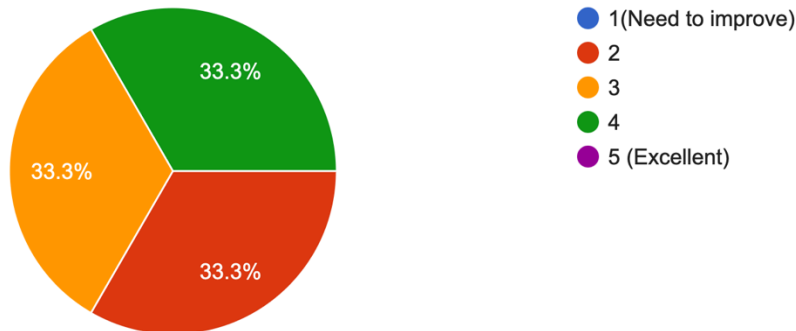
3 responses



33.3% of respondents believe the curriculum needs improvement in this area (rating 1). 33.3% gave a neutral rating of 3. 33.3% strongly agree that the curriculum covers advanced topics well (rating 5).

Is the curriculum effective in developing critical/analytical thinking?

3 responses



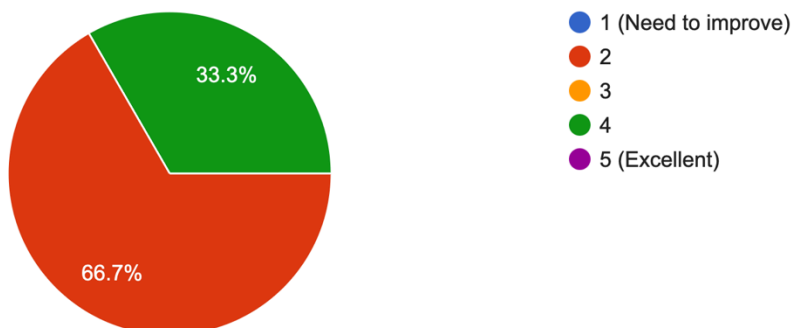
Responses were evenly distributed across three categories: 33.3% of respondents indicated the curriculum needs improvement, 33.3% provided a neutral response, and the remaining 33.3% strongly agreed that the curriculum

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is excellent at developing these skills. This suggests a mixed perception of the curriculum's effectiveness in fostering critical and analytical thinking among students.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

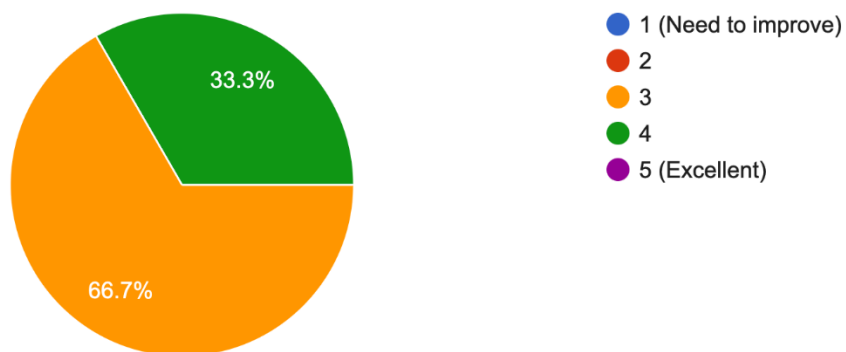
3 responses



Out of 3 respondents, 66.7% expressed needing improvement, highlighting a significant need for curriculum enhancement. 33.3% gave a positive rating, indicating a mixed perception. This suggests that the curriculum's effectiveness in enhancing knowledge and skills is a major concern for the respondents, while a smaller portion finds the curriculum to be effective in this area.

Are the text books and reference materials relevant to the content of the curriculum?

3 responses

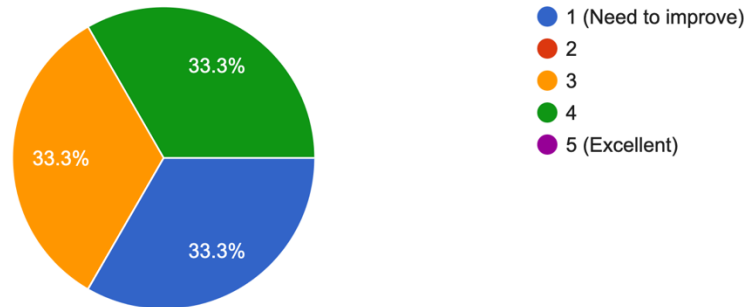


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A significant majority of respondents, representing 66.7%, strongly agree that the materials are relevant. Conversely, 33.3% indicated a need for improvement, suggesting an area where the curriculum might benefit from further alignment with its supporting resources.

Does the curriculum oriented toward higher education?

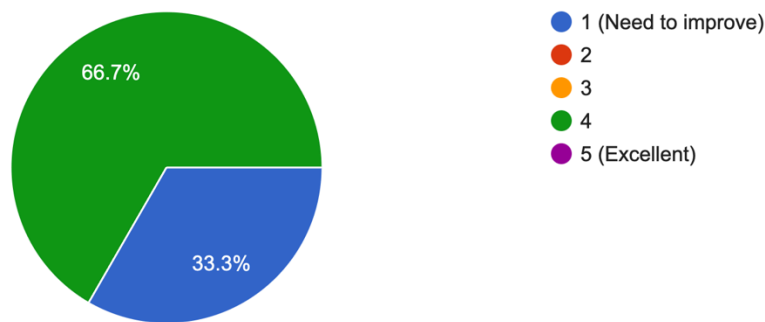
3 responses



There is an equal distribution of responses across three categories: 33.3% of respondents believe the curriculum needs improvement in this area, 33.3% provided a neutral response, and the remaining 33.3% strongly agree that the curriculum is oriented towards higher education. This suggests a mixed perception of the curriculum's alignment with higher education goals.

Does the curriculum enable you to apply your knowledge in real life?

3 responses

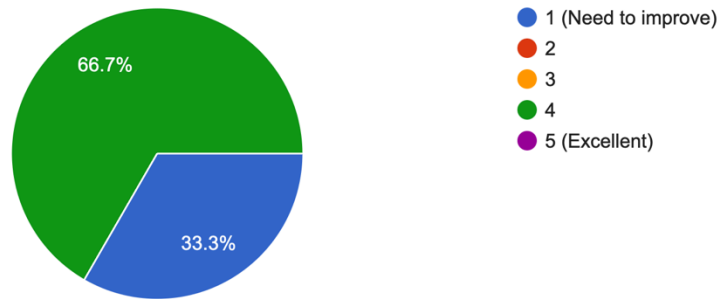


A significant majority of respondents, representing 66.7%, indicated a need for improvement in this area. This suggests that the curriculum may not effectively equip students with the ability to apply their knowledge in practical settings.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

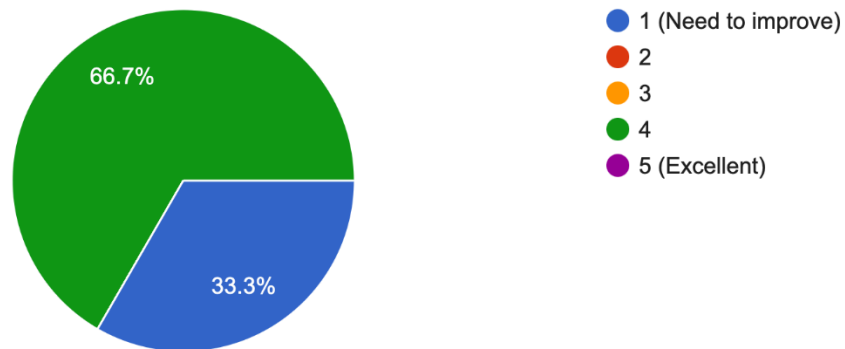
3 responses



66.7% of respondents agreed that it is given weightage, while 33.3% disagreed. This suggests that a majority of respondents believe that employability/entrepreneurship/skill development is an important consideration in curriculum design.

Does the curriculum promotes self study and attitude of research?

3 responses

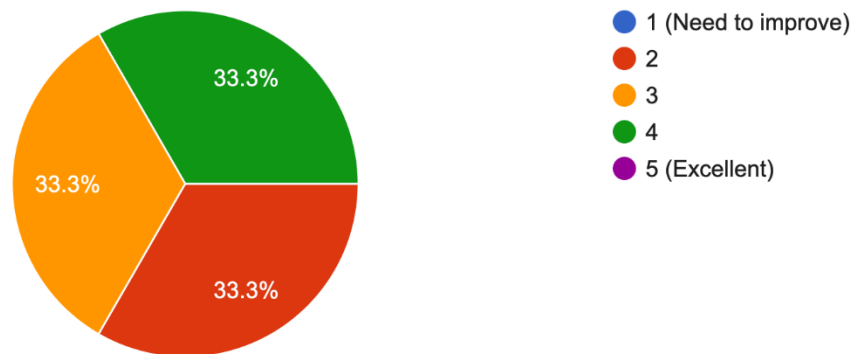


A significant majority of 66.7% respondents indicated that it does, while 33.3% expressed a need for improvement. This suggests that a considerable portion of respondents perceive the curriculum as effectively fostering self-study and research-oriented mindsets.

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Does the curriculum meet your overall expectations?

3 responses



The data reveals an equal distribution of responses across all three categories, with 33.3% of respondents selecting "Need to improve," 33.3% choosing "3," and another 33.3% selecting "Excellent." This indicates a mixed sentiment regarding the curriculum's ability to meet expectations, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

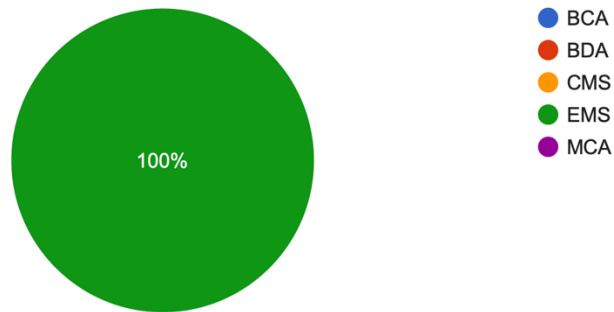
- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

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CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2022-23 EMS)

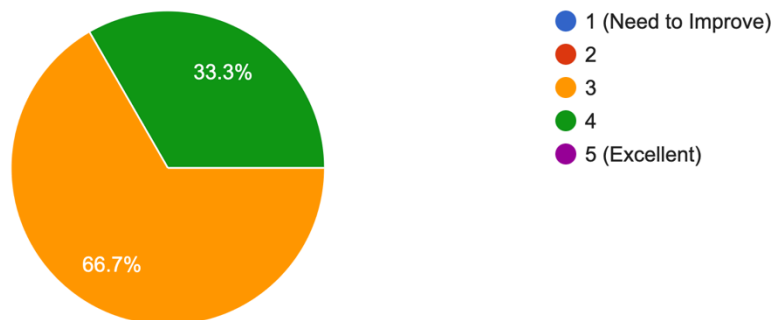
Name of the Programme

3 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

3 responses

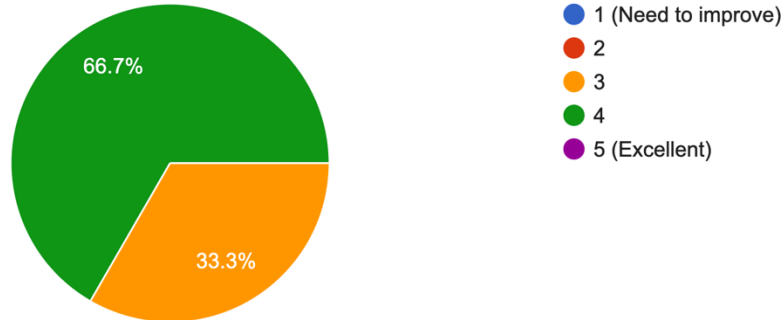


A significant majority of 66.7% respondents indicated a positive alignment, represented by the green and yellow segments. Conversely, 33.3% expressed a need for improvement, suggesting that while a considerable portion finds the curriculum content satisfactory, there's also a notable segment where improvements are perceived necessary.

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Does the curriculum cover advanced topics

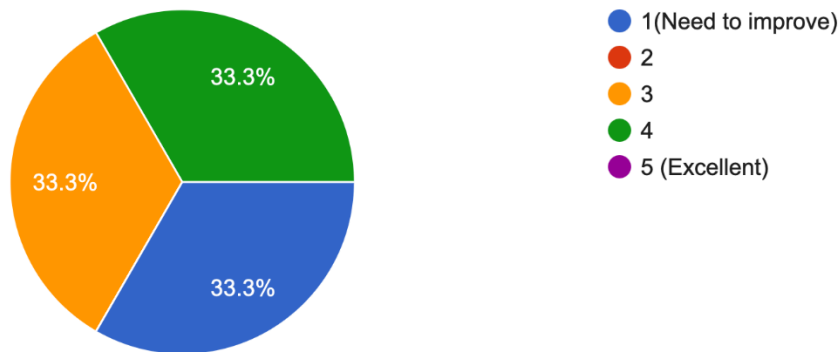
3 responses



A significant majority of 66.7% respondents indicated a positive assessment, represented by the green segment. Conversely, 33.3% expressed a need for improvement, suggesting that while a considerable portion finds the curriculum's coverage of advanced topics satisfactory, there's also a notable segment where improvements are perceived necessary.

Is the curriculum effective in developing critical/analytical thinking?

3 responses



The responses are evenly distributed across three categories: "Need to improve" (33.3%), "2" (33.3%), and "5 (Excellent)" (33.3%). This indicates a mixed sentiment regarding the curriculum's effectiveness in fostering

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critical and analytical thinking, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

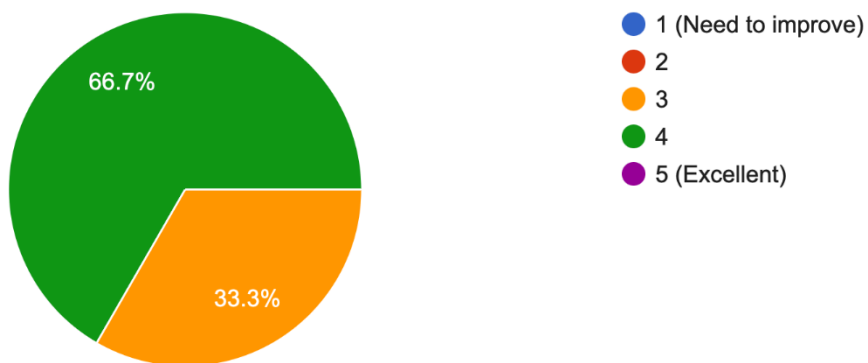
3 responses



An overwhelming majority of 100% respondents indicated an "Excellent" rating, represented by the green segment. This suggests that the curriculum is highly effective in enhancing knowledge and skills in the relevant domain.

Are the text books and reference materials relevant to the content of the curriculum?

3 responses

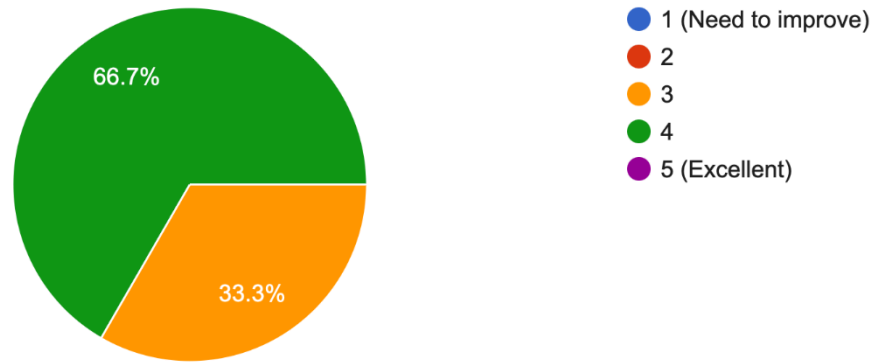


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A significant majority of 66.7% respondents indicated a positive assessment, represented by the green segment. Conversely, 33.3% expressed a need for improvement, suggesting that while a considerable portion finds the alignment of textbooks and reference materials with the curriculum satisfactory, there's also a notable segment where improvements are perceived necessary.

Does the curriculum oriented toward higher education?

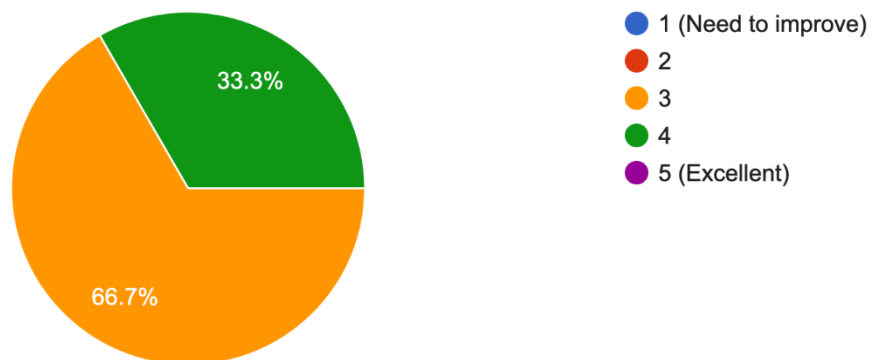
3 responses



A significant majority of 66.7% respondents indicated a positive assessment, represented by the green segment. Conversely, 33.3% expressed a need for improvement, suggesting that while a considerable portion finds the curriculum's orientation toward higher education satisfactory, there's also a notable segment where improvements are perceived necessary.

Does the curriculum enable you to apply your knowledge in real life?

3 responses

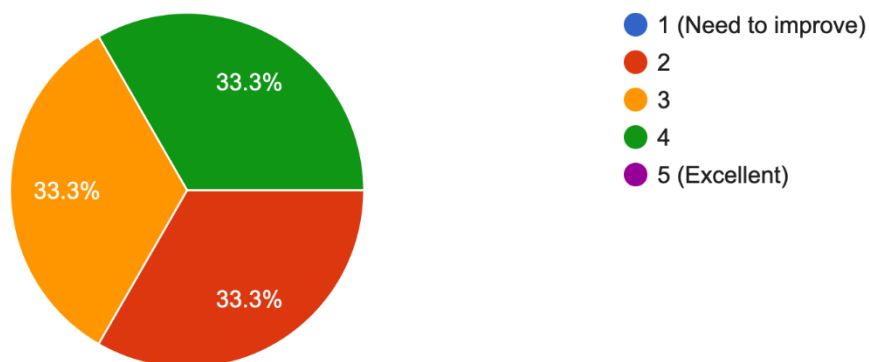


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A significant majority of 66.7% respondents indicated a positive assessment, represented by the orange segment. Conversely, 33.3% expressed a need for improvement, represented by the blue segment. This suggests that while a considerable portion finds the curriculum's applicability satisfactory, there's also a notable segment where improvements are perceived necessary.

Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

3 responses

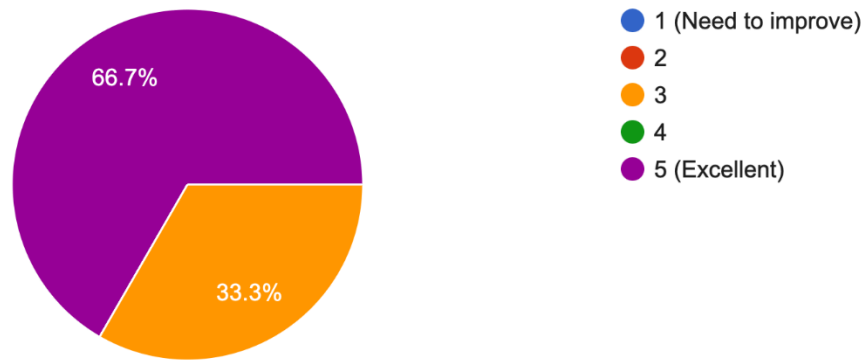


The responses are evenly distributed across three categories: "Need to improve" (33.3%), "2" (33.3%), and "5 (Excellent)" (33.3%). This indicates a mixed sentiment regarding the curriculum's focus on employability/entrepreneurship/skill development, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

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Does the curriculum promotes self study and attitude of research?

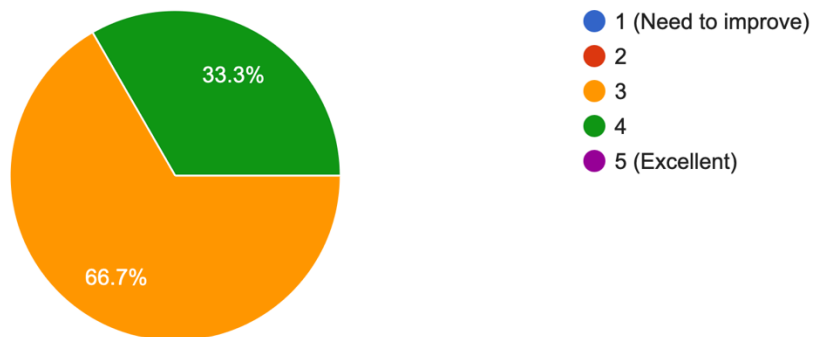
3 responses



A significant majority of 66.7% respondents indicated that it does, while 33.3% expressed a need for improvement. This suggests that a considerable portion of respondents perceive the curriculum as effectively fostering self-study and research-oriented mindsets.

Does the curriculum meet your overall expectations?

3 responses



The data reveals an equal distribution of responses across all three categories, with 33.3% of respondents selecting "Need to improve," 33.3% choosing "3," and another 33.3% selecting "Excellent." This indicates a mixed sentiment regarding the curriculum's ability to meet expectations, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

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ACTION Taken report:

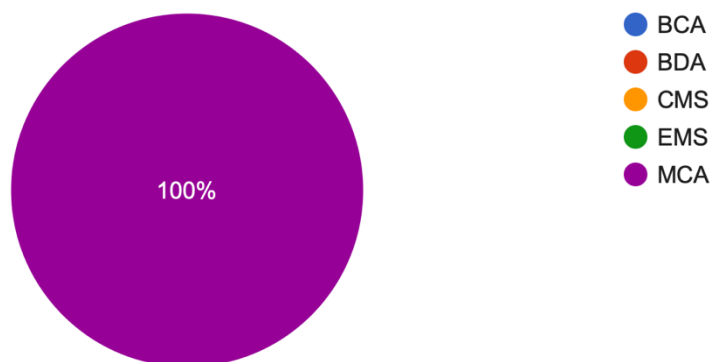
On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research
- The curriculum needs to be up to date as many of the topics are old and new technologies should be introduced for more exposure.

CHRIST (Deemed to be University)
School of Sciences
Students Feedback on Curriculum – (2022-23 MCA)

Name of the Programme

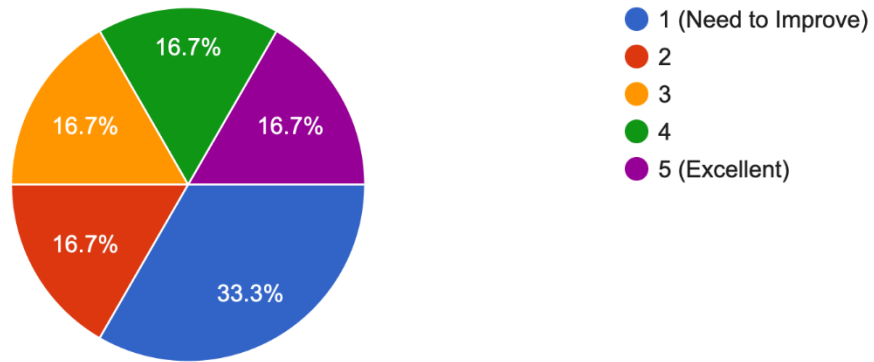
6 responses



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Does the content of the curriculum satisfy the stated objectives and learning outcomes?

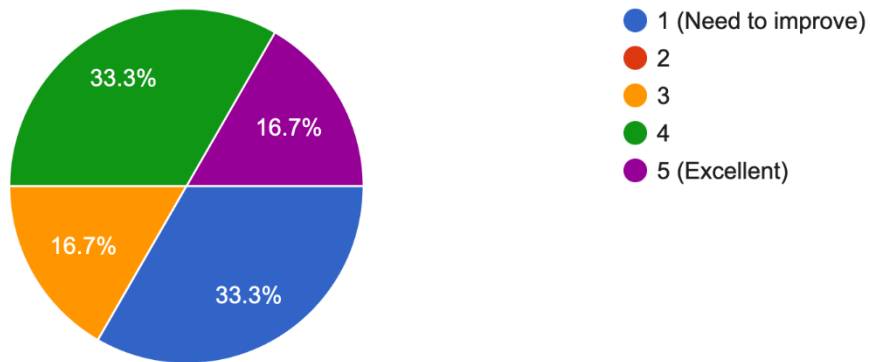
6 responses



The data reveals an equal distribution of responses across all three categories, with 16.7% of respondents selecting "Excellent" and "2", 16.7% choosing "3" and "4", and 33.3% selecting "Need to improve". This indicates a mixed sentiment regarding the curriculum's ability to meet stated objectives and learning outcomes, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Does the curriculum cover advanced topics

6 responses



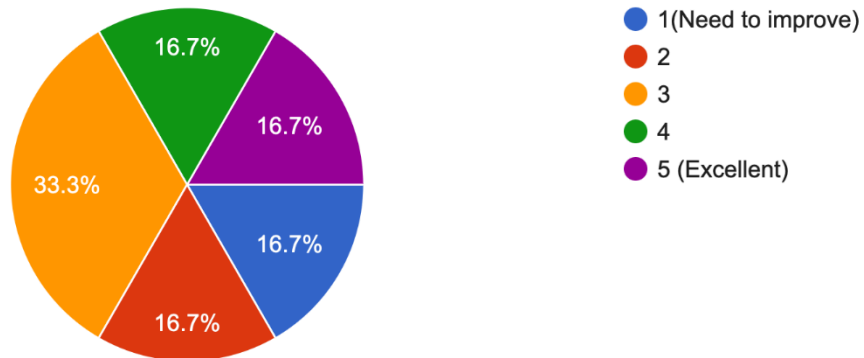
The responses are evenly distributed across three categories: "1 (Need to improve)" and "2" at 33.3% each, and "3", "4", and "5 (Excellent)" at 16.7% each. This indicates a mixed sentiment regarding the curriculum's

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coverage of advanced topics, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Is the curriculum effective in developing critical/analytical thinking?

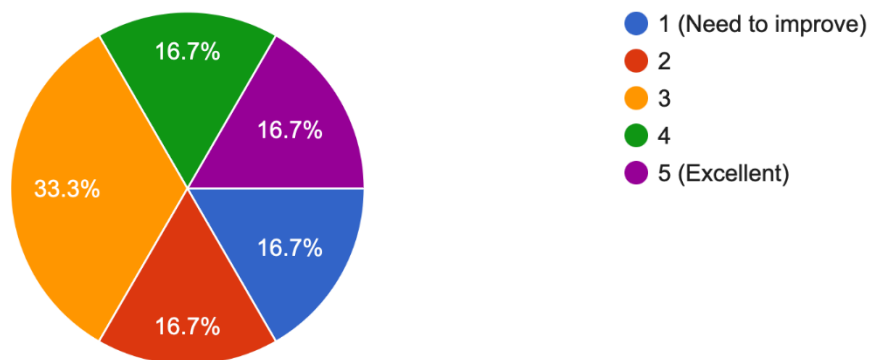
6 responses



The responses are evenly distributed across three categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 33.3%. This indicates a mixed sentiment regarding the curriculum's effectiveness in enhancing knowledge and skills in the relevant domain, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

6 responses



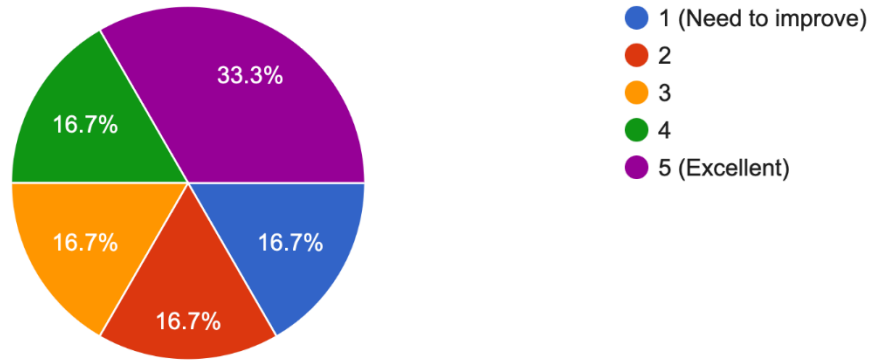
The responses are evenly distributed across three categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 33.3%. This indicates a mixed sentiment regarding the curriculum's effectiveness in enhancing knowledge and skills in the relevant domain, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

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curriculum's effectiveness in enhancing knowledge and skills in the relevant domain, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Are the text books and reference materials relevant to the content of the curriculum?

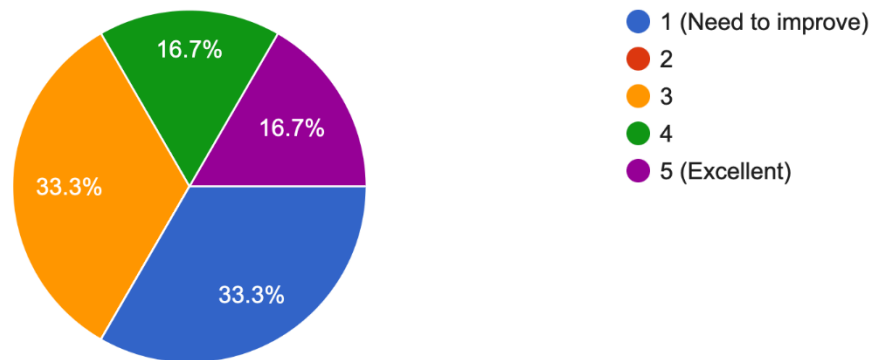
6 responses



The responses are evenly distributed across all five categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 16.7%. This indicates a mixed sentiment regarding the alignment of textbooks and reference materials with the curriculum content, with a notable portion expressing areas for improvement alongside those who find the alignment satisfactory or even exceptional.

Does the curriculum oriented toward higher education?

6 responses

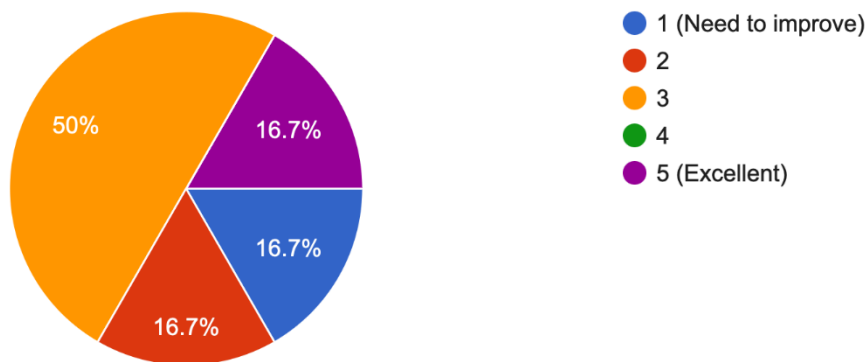


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The responses are evenly distributed across all five categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 16.7%. This indicates a mixed sentiment regarding the curriculum's orientation toward higher education, with a notable portion expressing areas for improvement alongside those who find the alignment satisfactory or even exceptional.

Does the curriculum enable you to apply your knowledge in real life?

6 responses

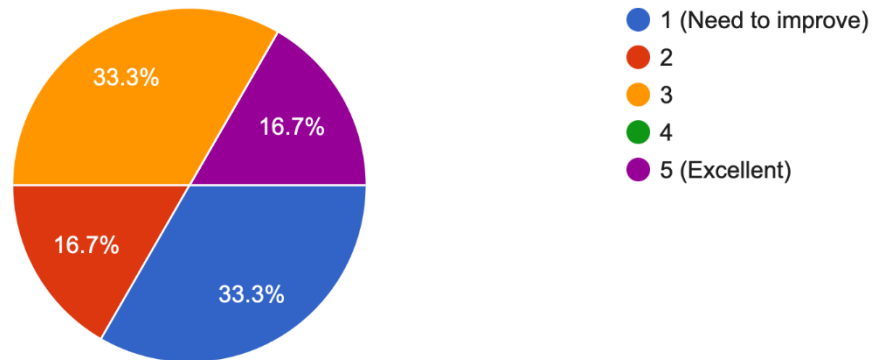


The responses are evenly distributed across all five categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 16.7%. This indicates a mixed sentiment regarding the curriculum's applicability, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

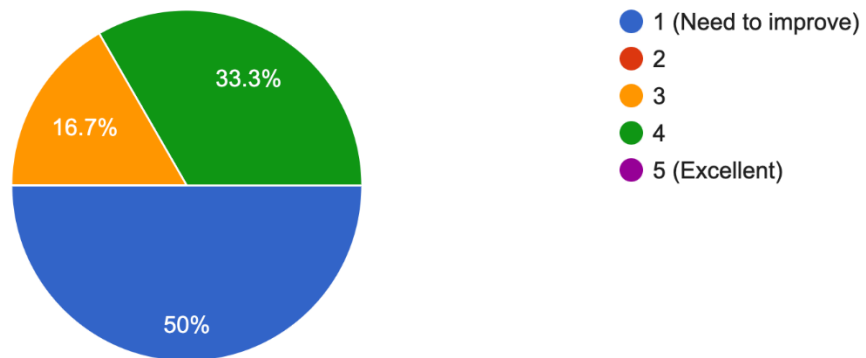
6 responses



The responses are evenly distributed across all five categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 33.3%. This indicates a mixed sentiment regarding the curriculum's focus on employability/entrepreneurship/skill development, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

Does the curriculum promotes self study and attitude of research?

6 responses

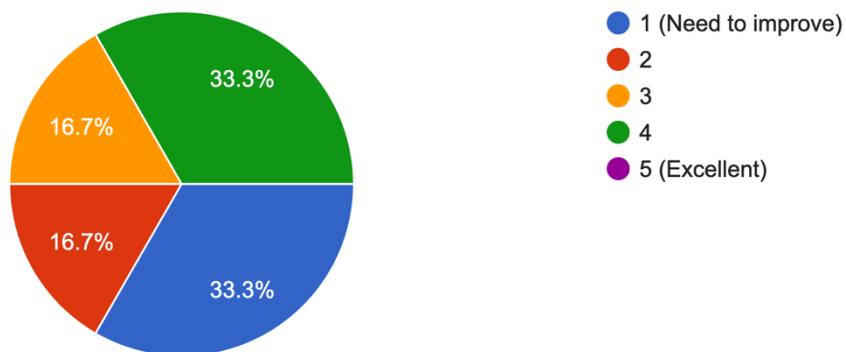


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The majority of responses, 50%, lean towards the lower end of the scale, with 33.3% selecting "Need to improve" and 16.7% choosing "2". This suggests that a significant portion of respondents perceive a need for improvement in the curriculum's ability to foster self-study and research habits.

Does the curriculum meet your overall expectations?

6 responses



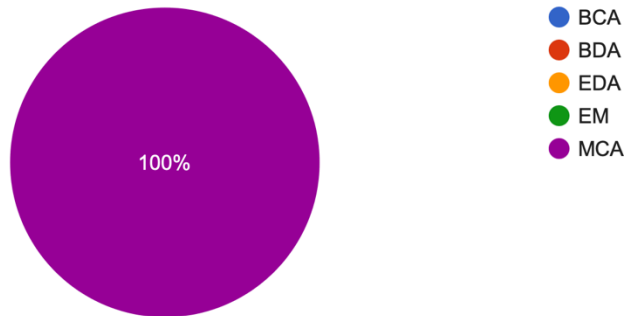
The data reveals a mixed sentiment regarding the curriculum's ability to meet expectations, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional. 33.3% of respondents selected "1 (Need to improve)", 16.7% chose "2", 16.7% chose "3", 16.7% chose "4", and 33.3% selected "5 (Excellent)".

Students Feedback on Curriculum – (2023-24 MCA)

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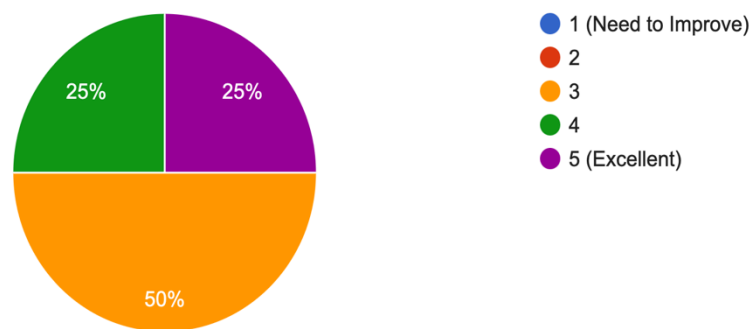
Name of the Programme

4 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

4 responses

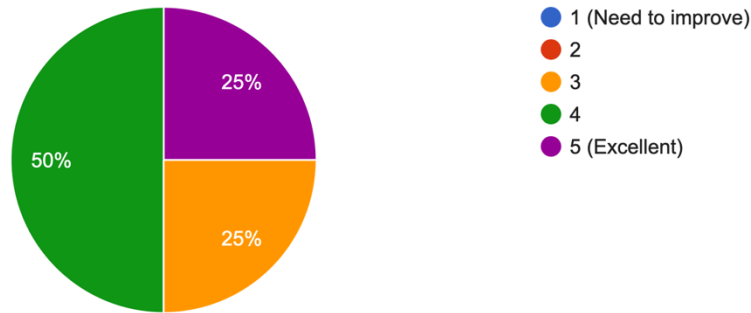


The data reveals a mixed sentiment regarding the curriculum's ability to meet stated objectives and learning outcomes, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional. 25% of respondents selected "1 (Need to improve)", 25% chose "2", 25% chose "3", and 25% selected "4".

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Does the curriculum cover advanced topics

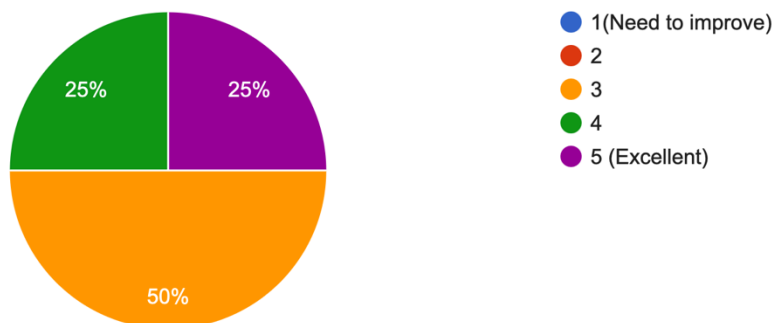
4 responses



A significant majority of 50% respondents indicated an "Excellent" rating, represented by the green segment. This suggests that a considerable portion of respondents believe the curriculum effectively covers advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

4 responses

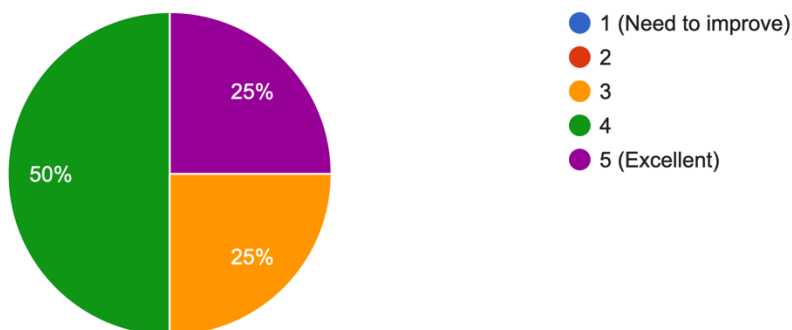


The responses are evenly distributed across three categories: "1 (Need to improve)" and "2" at 16.7% each, "3" and "4" at 16.7% each, and "5 (Excellent)" at 33.3%. This indicates a mixed sentiment regarding the curriculum's effectiveness in enhancing knowledge and skills in the relevant domain, with a notable portion expressing areas for improvement alongside those who find the curriculum satisfactory or even exceptional.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

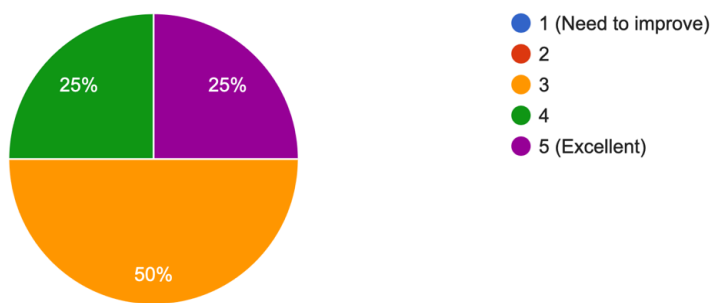
4 responses



The graph showcase a generally positive response, with 50% of respondents rating the curriculum as a 4, indicating it is effective in this area. However, opinions vary, as 25% of the participants rate it as excellent (5), while another 25% believe it only moderately meets this goal, giving it a 3.

Are the text books and reference materials relevant to the content of the curriculum?

4 responses



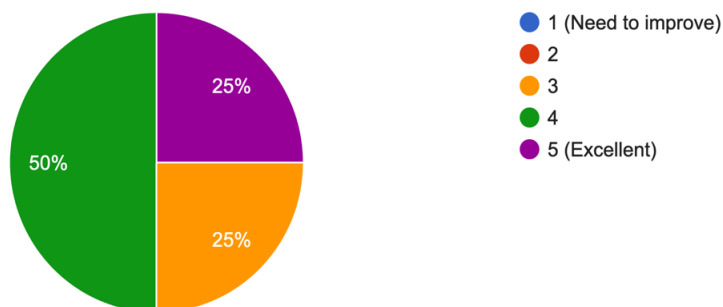
50% of respondents rated the materials as 3 out of 5, indicating a moderate level of satisfaction. 25% gave the highest rating of 5 (Excellent), suggesting they found the materials highly relevant. Another 25% rated the materials as 4 out of 5, also a positive evaluation. Notably, there were no ratings of 1 (Need to improve) or 2, which would have indicated poor relevance. Overall, the chart suggests that the textbooks and reference

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materials are considered relevant to the curriculum by all respondents, with 50% rating them as very good to excellent, and the other half seeing them as adequately relevant.

Does the curriculum oriented toward higher education?

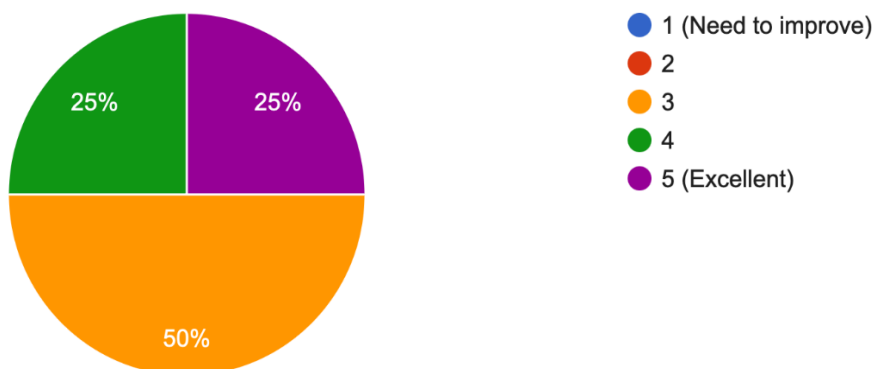
4 responses



Half of the respondents (50%) rated the curriculum as a 4, suggesting that it aligns well with higher education goals. However, there is a split among the remaining respondents, with 25% rating it as 3, indicating moderate alignment, and 25% giving it an excellent rating of 5.

Does the curriculum enable you to apply your knowledge in real life?

4 responses

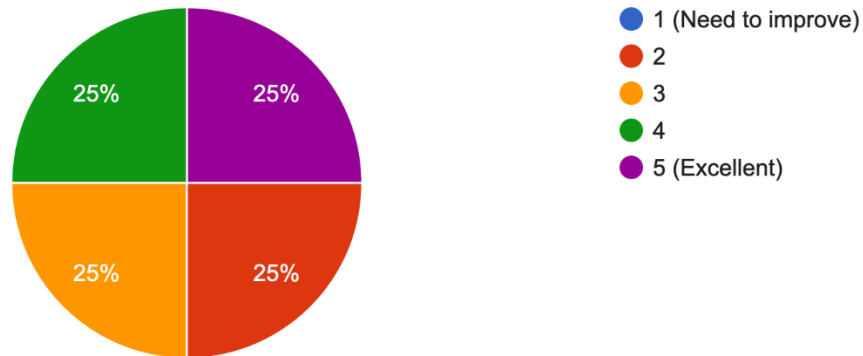


The results here are more mixed, with 50% of the respondents rating it as a 3, suggesting only moderate effectiveness in this area. Meanwhile, 25% of respondents believe the curriculum is more effective, rating it as a 4, and another 25% consider it excellent, giving it a 5.

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Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

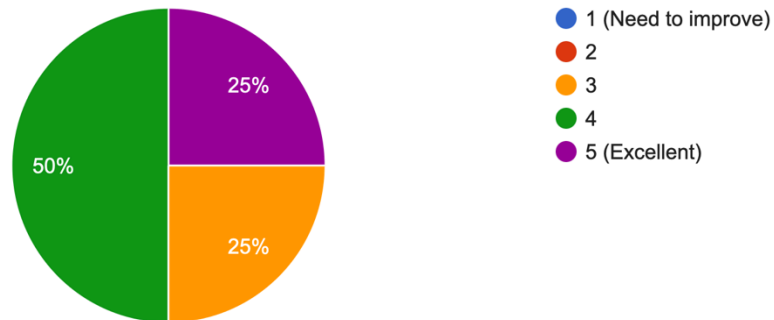
4 responses



The ratings are evenly distributed, with 25% each for ratings 2, 3, 4, and 5 (Excellent). This even split suggests diverse perspectives on the issue. While half of the respondents (those rating 4 and 5) believe these aspects are well-represented in the curriculum, the other half (rating 2 and 3) indicate room for improvement. Notably, no respondent chose the lowest rating of 1 (Need to improve), suggesting that while there may be areas for enhancement. This balanced distribution of opinions implies that while some stakeholders are satisfied with the current emphasis on employability and skill development in the curriculum, others feel there's potential for increased focus on these areas.

Does the curriculum promotes self study and attitude of research?

4 responses

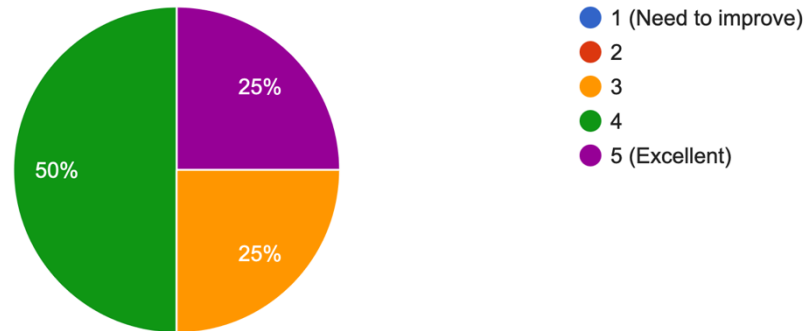


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Most respondents (50%) rated the curriculum as a 4, indicating it supports these aspects well. However, there is some variation in opinions, with 25% rating it as 3 and another 25% as excellent (5), suggesting that while the curriculum is generally supportive, there is room for enhancement.

Does the curriculum meet your overall expectations?

4 responses



50% of respondents rated the curriculum a 4 out of 5, indicating high satisfaction. 25% gave the highest rating of 5 (Excellent), suggesting the curriculum fully meets their expectations. The remaining 25% rated it a 3, indicating moderate satisfaction. Notably, there were no low ratings of 1 (Need to improve) or 2, which would have signified significant dissatisfaction. Overall, the data suggests that 75% of respondents find the curriculum meets or exceeds their expectations to a high degree, while 25% find it satisfactory. This indicates a predominantly positive reception of the curriculum, with potential room for minor improvements to fully satisfy all stakeholders.

ACTION Taken report:

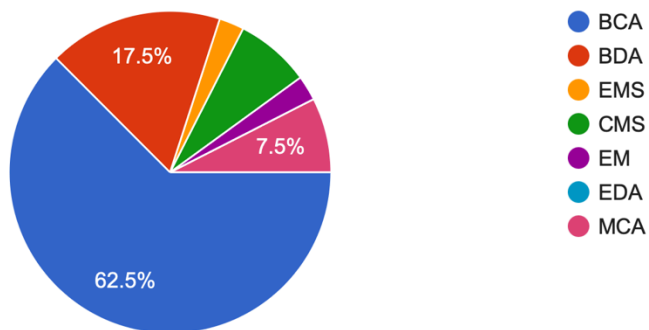
Based on the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrepreneurship skill development and to promotes self-study and attitude of research.

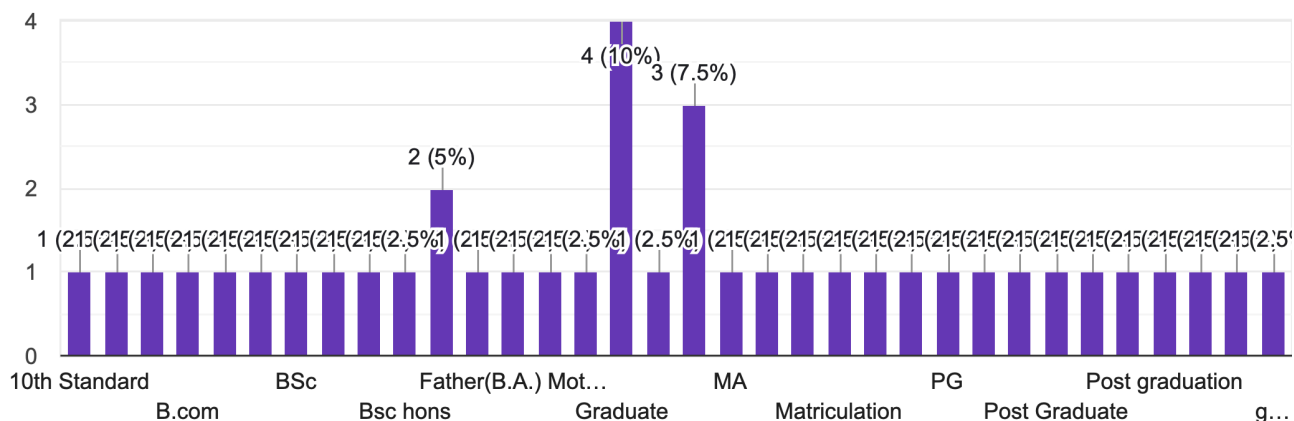
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CHRIST (Deemed to be University)
 School of Sciences
Parents Feedback on Curriculum

Course
 40 responses



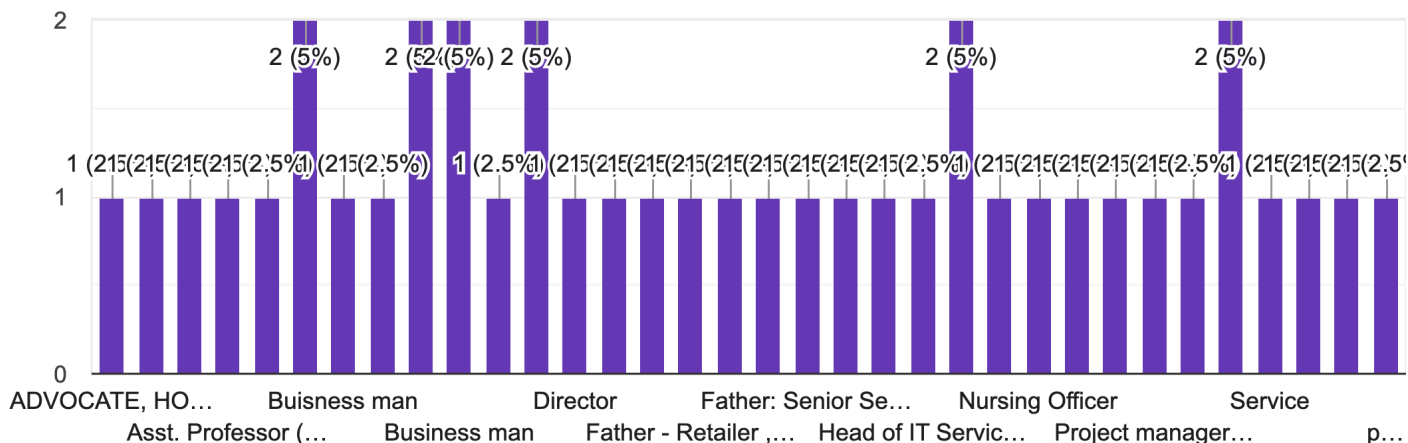
Parents Educational Qualification
 40 responses



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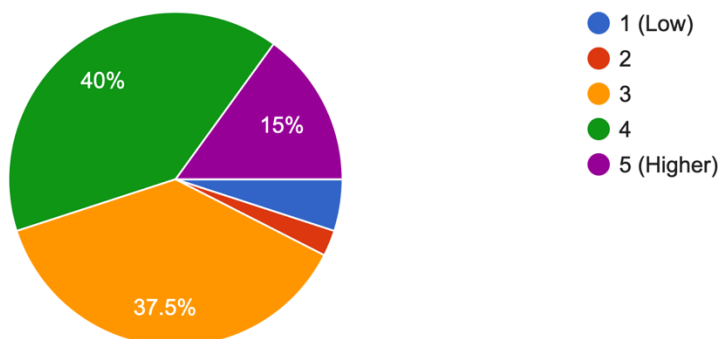
Parents Designation

40 responses



Does the curriculum orient the students towards higher education

40 responses

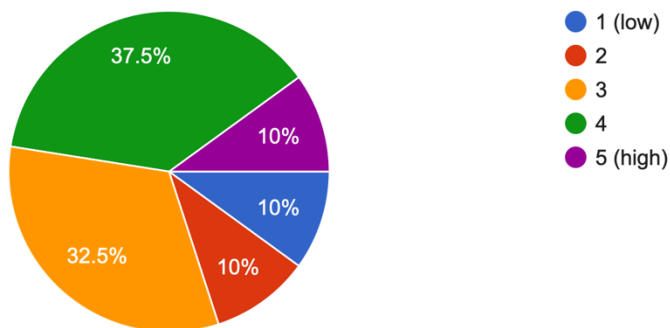


Approximately 55% of respondents (combining 40% for rating 4 and 15% for rating 5 Higher) consider that the curriculum orients the students towards higher education to a high degree. The majority of respondents (37.5%) gave a neutral rating of 3. A small percentage gave lower ratings, suggesting there is still some scope for improving how the curriculum prepares students for higher education, though the overall sentiment appears positive.

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Is employment given weightage in the design and development in the curriculum?

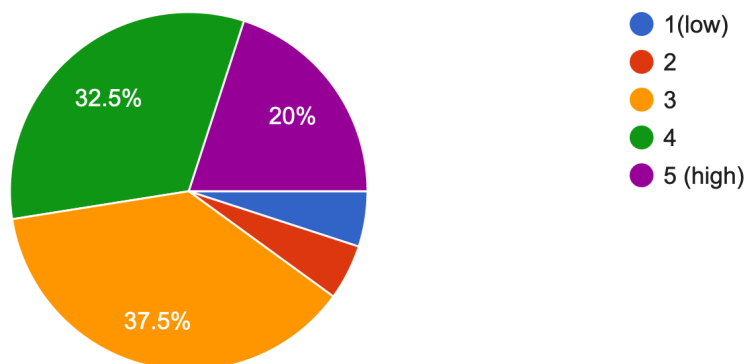
40 responses



A significant portion, 37.5%, gave a neutral rating of 3, suggesting that they perceive the curriculum as moderately addressing this aspect. Meanwhile, 32.5% rated it a 4, indicating that a substantial number of respondents believe the curriculum is effective in incorporating value-based education. Additionally, 20% rated it a 5, reflecting a high level of satisfaction with the curriculum's focus on value-based education. Smaller groups rated it lower, with 2 and 1 receiving minimal percentages.

Is the curriculum designed to have a component on value based education?

40 responses

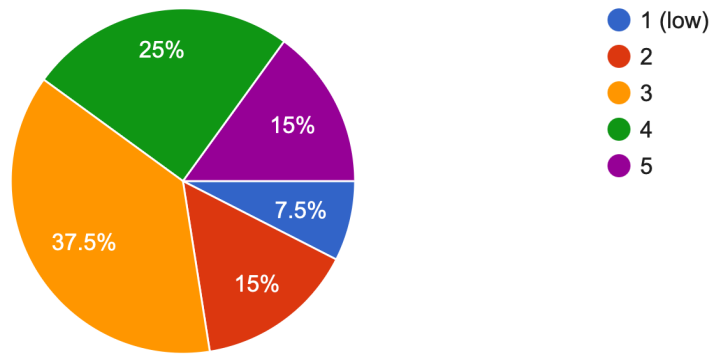


Approximately 52.5% respondents consider that the curriculum designed to have a component on value based education. However, remaining respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

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Does the curriculum have components to serve the need of the society?

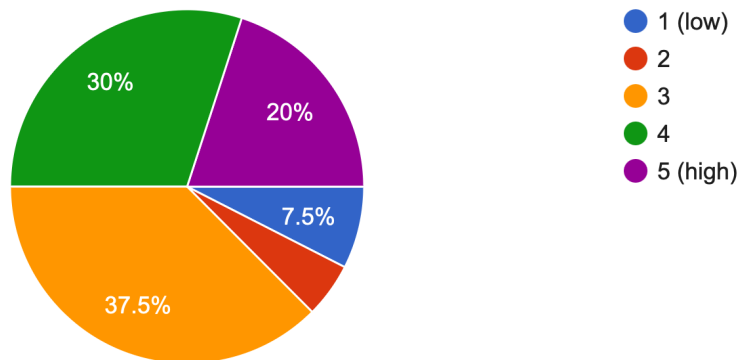
40 responses



Approximately 77.5% respondents consider that the curriculum has components to serve the needs of the society. Only 22.5% respondent considers it needs to be improved, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

Does the curriculum help the students to enhance their personality?

40 responses



Approximately 87.5% respondents consider that the curriculum helps the students to enhance their personality. Few respondents consider it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

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ACTION Taken report:

Based on the above observations, following action has been suggested to the CDC:

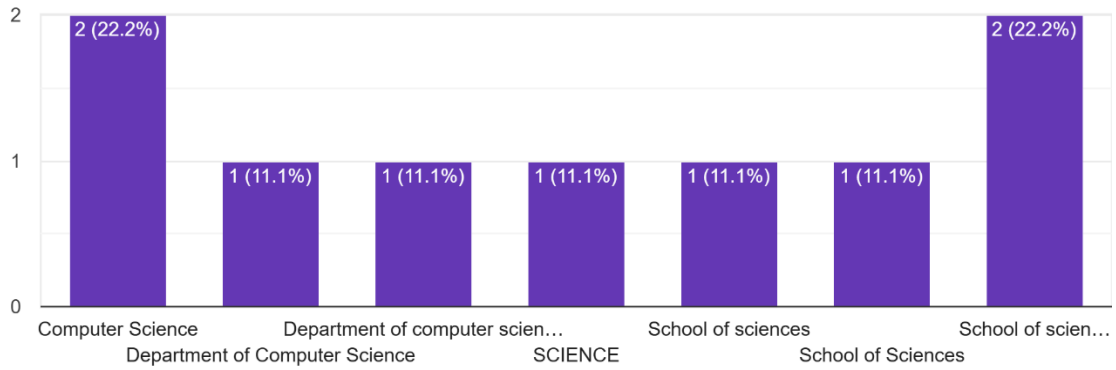
- We can include some components in curriculum to serve the needs of the society
- We can include more application-based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall, the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality



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CHRIST (Deemed to be University)
School of Sciences
Faculty Feedback on Curriculum

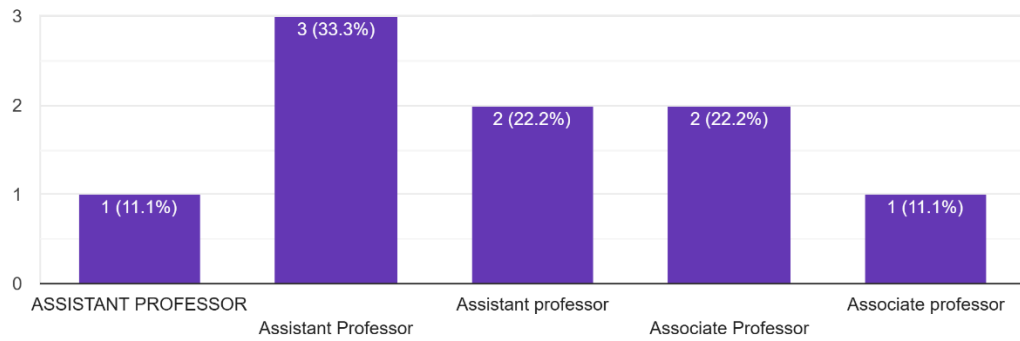
Name of the department
9 responses



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Designation

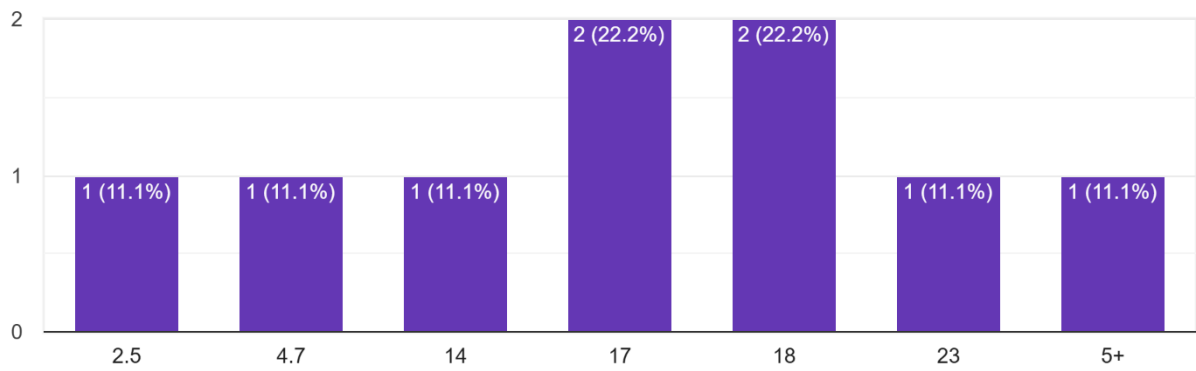
9 responses



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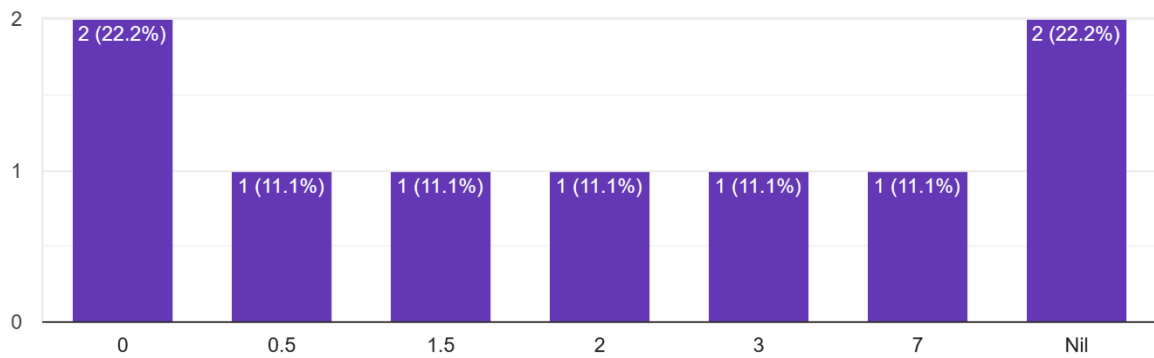
Experience in Teaching (Number of years)

9 responses



Experience in industry/R&D (Number of Years)

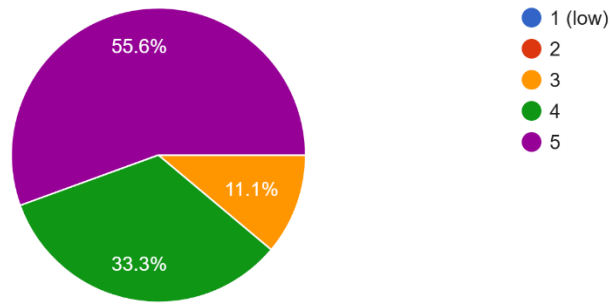
9 responses



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Does the curriculum satisfy the stated objectives and learning outcomes?

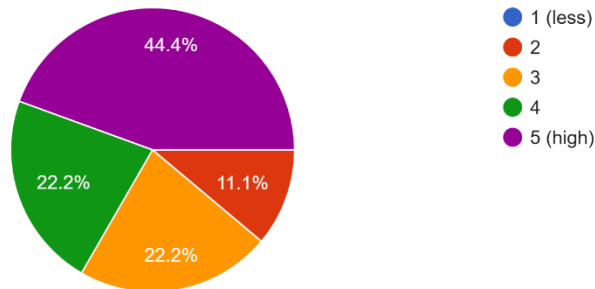
9 responses



Approximately 82% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Only one respondent consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?

9 responses

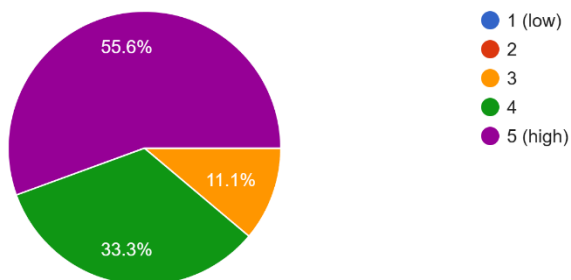


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Approximately 73% respondents consider that there is continuous process to propose, modify, suggest and incorporate new topics in the curriculum. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the continuous processes to propose, modify, suggest and incorporate new topics in curriculum.

Is the curriculum effective in developing independent thinking?

9 responses

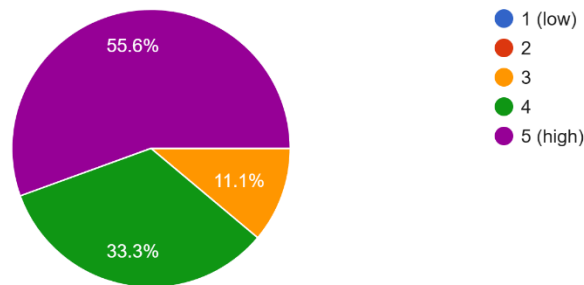


Approximately 73% respondents consider that curriculum is effective in developing independent thinking. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum is effective in developing independent thinking.

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Does the departmental level expert committee meet to review the curriculum?

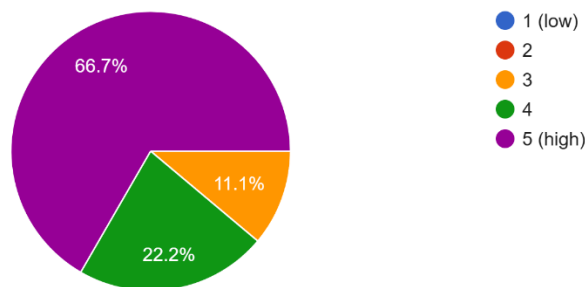
9 responses



Approximately 91% respondents consider that departmental level expert committee, meet to review the curriculum. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with the departmental level expert committee, meet to review the curriculum.

Does the curriculum enhance your knowledge in the subject area?

9 responses

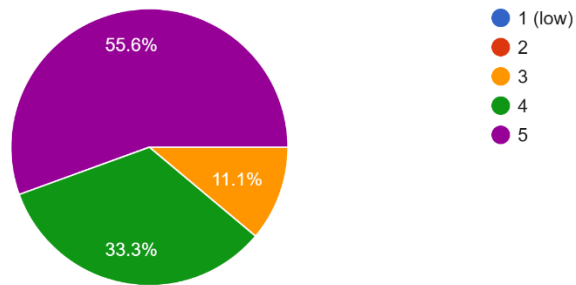


Approximately 73% respondents consider that curriculum enhance knowledge in the subject area. 27% respondents consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enhance knowledge in the subject area.

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Does the curriculum enable the students to apply their knowledge in real life?

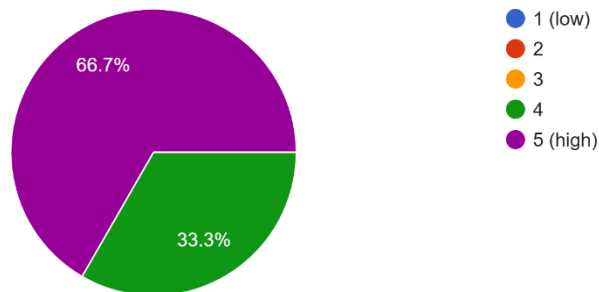
9 responses



Approximately 91% respondents consider that curriculum enable the students to apply their knowledge in real life. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enable the students to apply their knowledge in real life.

Does the curriculum demand the teachers for research inclusive teaching?

9 responses



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Approximately 55% respondents consider that curriculum demand the teachers for research inclusive teaching. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum with demand the teachers for research inclusive teaching.

ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching



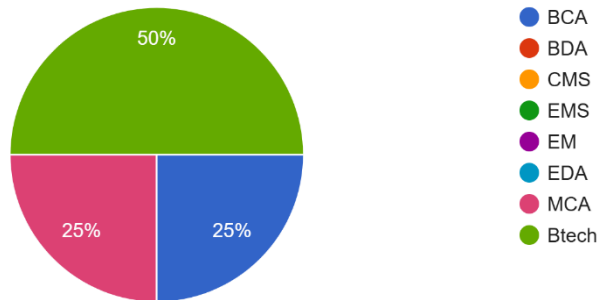
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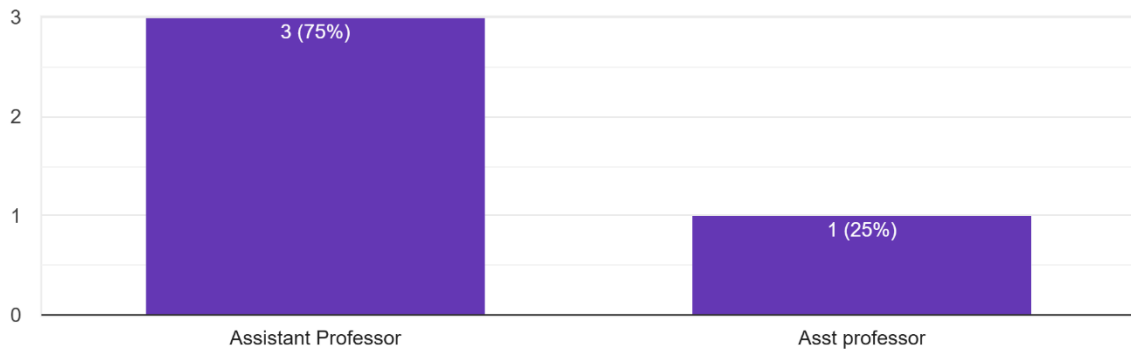
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CHRIST (Deemed to be University)
School of Sciences
Employer Feedback on Curriculum

Course
4 responses



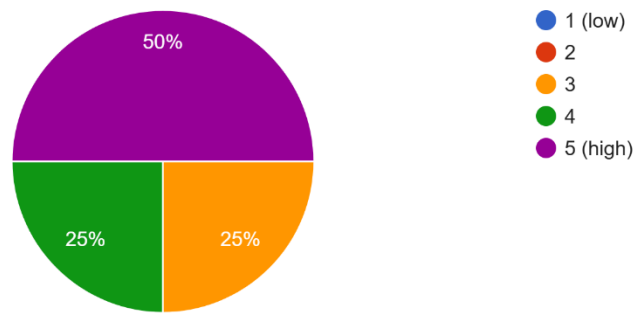
Designation
4 responses



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Does the curriculum satisfy the stated objectives and learning outcomes?

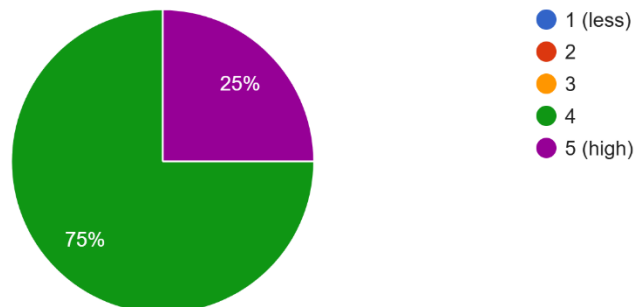
4 responses



Approximately 83% respondents consider that the curriculum orient the students towards higher education. Only one respondent considers it to be improved, that means still there is scope for better mapping of curriculum to orient the students towards higher education.

Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?

4 responses

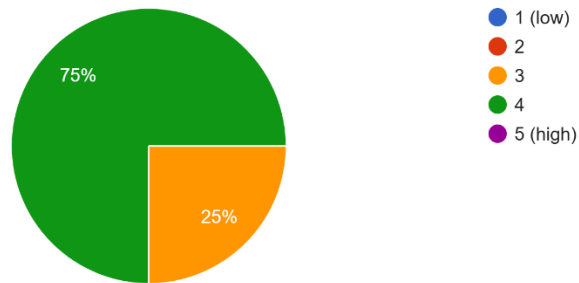


Approximately 62% respondents consider that the employability given weightage in the design and development of the curriculum. Only one respondent considers it to be improved, that means still there is scope for giving more weightage to employability in the design and development of the curriculum.

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Is the curriculum effective in developing independent thinking?

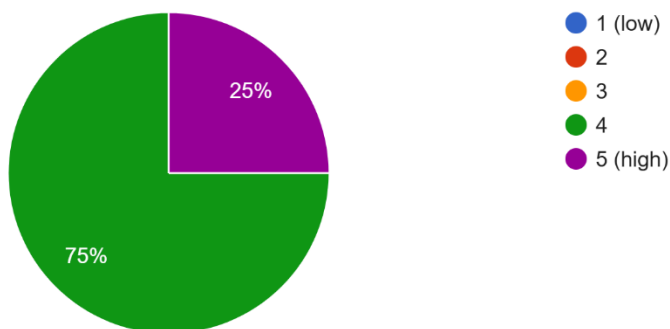
4 responses



Approximately 75% respondents consider that the curriculum designed to have a component on value based education. Only two respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

Does the departmental level expert committee meet to review the curriculum?

4 responses

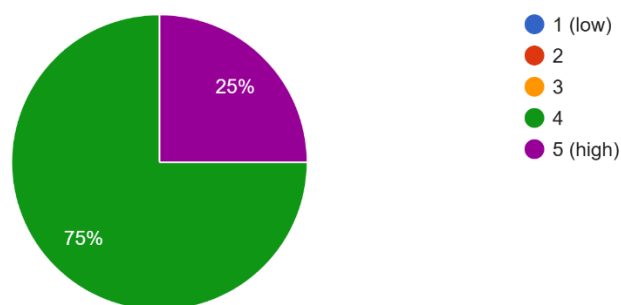


Approximately 61% respondents consider that the curriculum have components to serve the needs of the society. Only three respondent considers it needs to be improve, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

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Does the curriculum enhance your knowledge in the subject area?

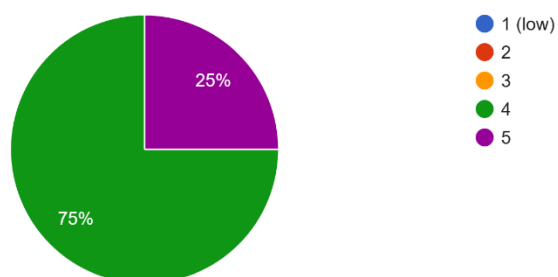
4 responses



Approximately 71% respondents consider that the curriculum promote self study and attitude of research. Only three respondent considers it needs to improve, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

Does the curriculum enable the students to apply their knowledge in real life?

4 responses

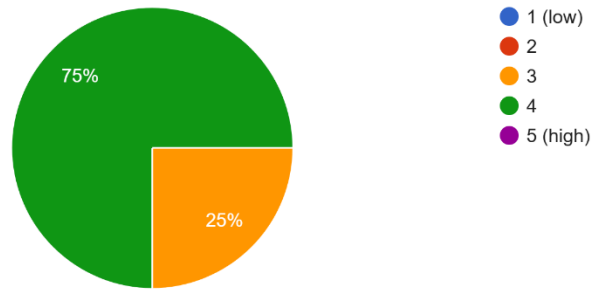


Approximately 75% respondents consider that the curriculum help the students to enhance their personality. Only three respondent considers it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

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Does the curriculum demand the teachers for research inclusive teaching?

4 responses



ACTION Taken report:

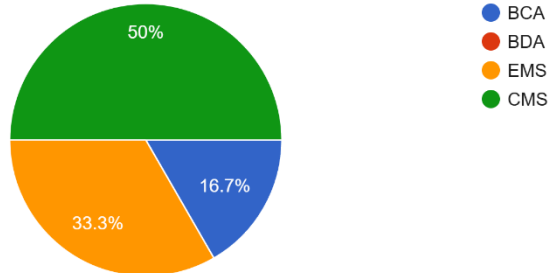
On the basis of the above observations, following action has been suggested to the CDC:

- We can include some components in curriculum to serve the needs of the society
- We can include more application based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality

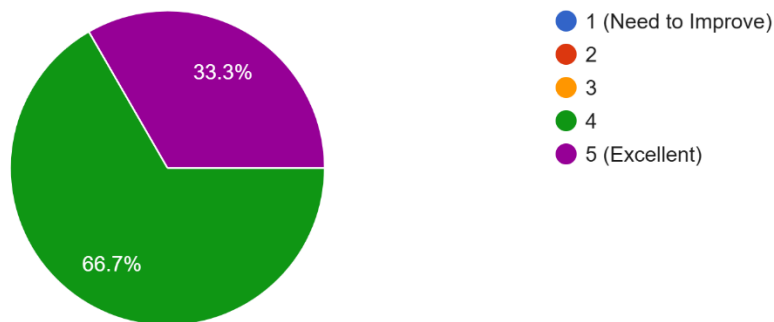
Dr. Bosco Paul Alapatt
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Mariam Nagar, Delhi NCR
Ghaziabad

CHRIST (Deemed to be University)
School of Sciences
Alumni Feedback on Curriculum

Name of the Programme
6 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?
6 responses

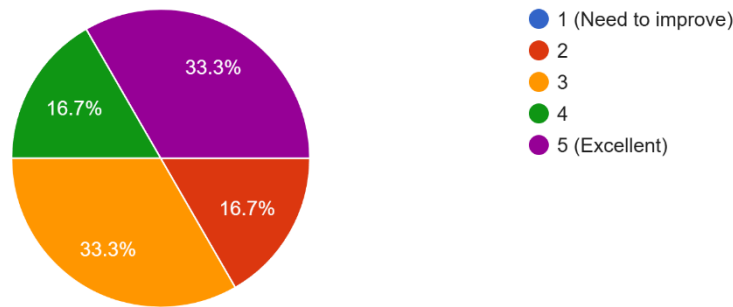


Approximately 83% respondents consider that the curriculum orient the students towards higher education. Only one respondent considers it to be improved, that means still there is scope for better mapping of curriculum to orient the students towards higher education.

Dr. Bosco Paul Alapatt
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Does the curriculum cover advanced topics

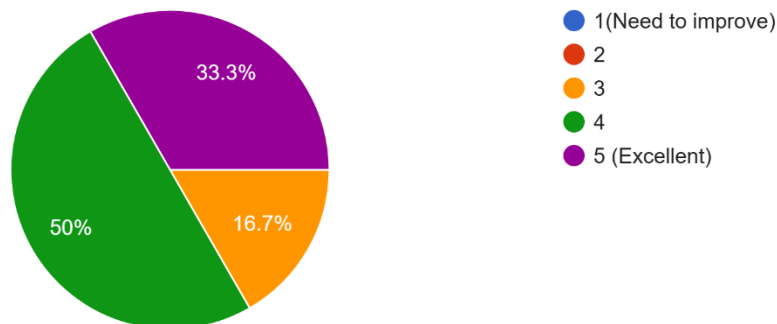
6 responses



Approximately 62% respondents consider that the employability given weightage in the design and development of the curriculum. Only one respondent considers it to be improved, that means still there is scope for giving more weightage to employability in the design and development of the curriculum.

Is the curriculum effective in developing critical/analytical thinking?

6 responses

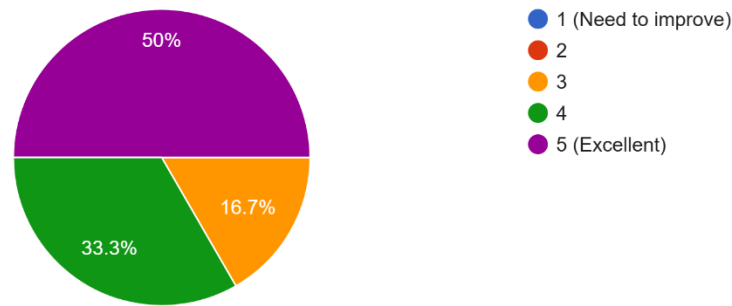


Approximately 75% respondents consider that the curriculum designed to have a component on value based education. Only two respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.

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Whether the curriculum enhances your knowledge and skills in the relevant domain?

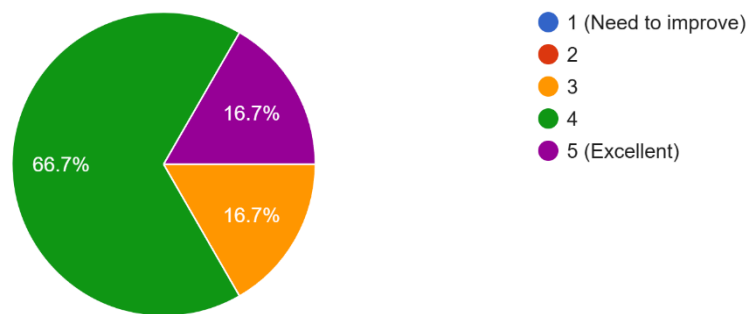
6 responses



Approximately 61% respondents consider that the curriculum have components to serve the needs of the society. Only three respondent considers it needs to be improve, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

Are the text books and reference materials relevant to the content of the curriculum?

6 responses

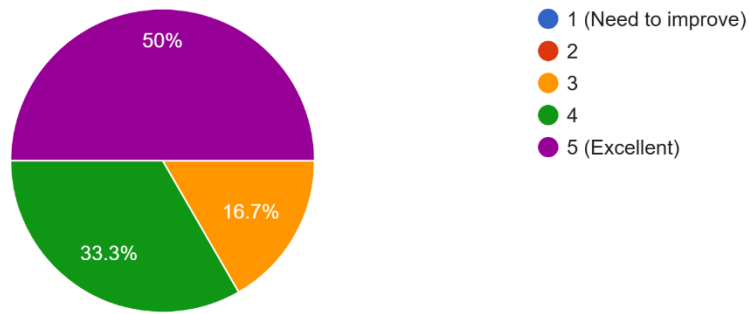


Approximately 71% respondents consider that the curriculum promote self study and attitude of research. Only three respondent considers it needs to improve, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

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Does the curriculum oriented toward higher education?

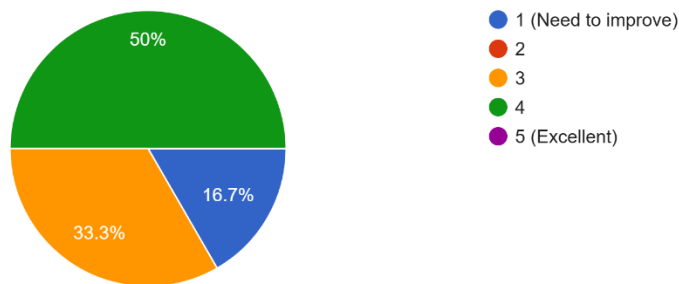
6 responses



Approximately 75% respondents consider that the curriculum help the students to enhance their personality. Only three respondent considers it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.

Does the curriculum enable you to apply your knowledge in real life?

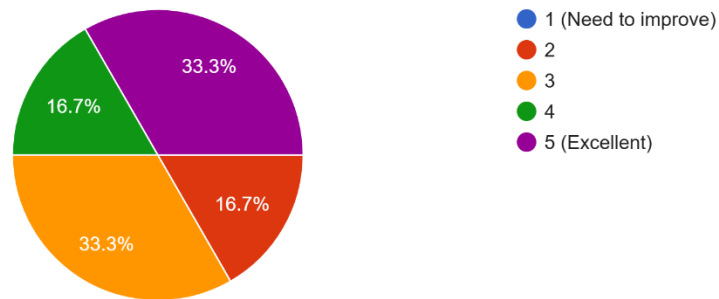
6 responses



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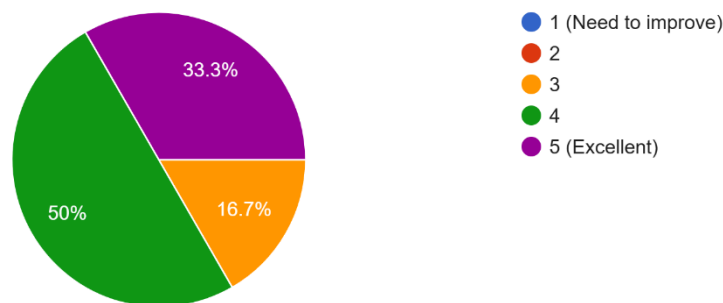
Is employability/ entrepreneurship/ skill development given weightage in the design and development of curriculum?

6 responses



Does the curriculum meet your overall expectations?

6 responses



ACTION Taken report:

On the basis of the above observations, following action has been suggested to the CDC:

- We can include some components in curriculum to serve the needs of the society
- We can include more application based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality

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